

# Geography - Progression of Skills



Developmental Matters				
EYFS	<p><b>UNDERSTANDING THE WORLD:</b> Can they draw information from a simple map? Can they understand that some places are special to members of their community? Can they recognise some similarities and differences between life in this country and life in other countries? Can they explore the natural world around them? Can they describe what they see, hear and feel whilst outside? Can they recognise some environments that are different to the one in which they live? Can they understand the effect of changing seasons on the natural world around them?</p>			
	Early Learning Goals			
	<p><b>UNDERSTANDING THE WORLD:</b> Can they describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps? Can they explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps? Do they know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class? Can they understand some important processes and changes in the natural world around them, including the seasons and changing states of matter?</p>			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Y1	<ul style="list-style-type: none"> <li>Can they say what they like about their locality?</li> <li>Can they sort things they like and don't like?</li> <li>Can they answer some questions using different resources, such as books, the internet and atlases?</li> <li>Can they think of a few good questions to ask about a locality?</li> <li>Can they answer questions about the weather in the United Kingdom?</li> <li>Can they keep a weather chart and answer questions using it?</li> </ul>	<ul style="list-style-type: none"> <li>Can they tell someone their address?</li> <li>Can they explain the main features of a hot and cold place?</li> <li>Can they describe a locality using words and pictures?</li> <li>Can they explain how the weather changes with each season?</li> <li>Can they name key features associated with a town or village, eg, church, farm, shop, house?</li> <li>Can they describe some of the features associated with an island?</li> </ul>	<ul style="list-style-type: none"> <li>Can they begin to explain why they would wear different clothes at different times of the year?</li> <li>Can they tell something about the people who live in hot and cold places?</li> <li>Can they explain what they might wear if they lived in a very hot or a very cold place?</li> </ul>	<ul style="list-style-type: none"> <li>Can they identify the four countries making up the United Kingdom and locate these on a map?</li> <li>Can they name some of the main towns and cities in the United Kingdom?</li> <li>Can they point out where the equator, north pole and south pole are on a globe or atlas, and understand where hot and cold areas of the world are in relation to these?</li> <li>Can they use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map?</li> <li>Can they devise a simple map and use and construct basic symbols in a key?</li> </ul>
Y2	<ul style="list-style-type: none"> <li>Can they label a diagram or photograph using some geographical words?</li> <li>Can they find out about a locality by using different sources of evidence (e.g. aerial photographs)?</li> <li>Can they find out about a locality by asking some good questions to someone else?</li> <li>Can they say what they like and don't like about their locality and another locality like the seaside?</li> </ul>	<ul style="list-style-type: none"> <li>Can they describe some physical features of own locality?</li> <li>Can they explain what makes a locality special?</li> <li>Can they describe some places which are not near the school?</li> <li>Can they describe a place outside Europe using geographical words, discussing the similarities and differences in human and physical geography with their own locality?</li> <li>Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?</li> </ul>	<ul style="list-style-type: none"> <li>Can they describe some human features of own locality, such as the jobs people do?</li> <li>Can they explain how the jobs people do may be different in different parts of the world?</li> <li>Do they think that people ever spoil the area? How?</li> <li>Do they think that people try to make the area better? How?</li> <li>Can they explain what facilities a town or village might need?</li> </ul>	<ul style="list-style-type: none"> <li>Can they name the continents of the world and find them in an atlas?</li> <li>Can they name the world's oceans and find them in an atlas?</li> <li>Can they name the main cities of England, Wales, Scotland and Ireland and identify characteristics of these four countries?</li> <li>Can they find where they live on a map of the UK?</li> </ul>
Y3	<ul style="list-style-type: none"> <li>Do they use correct geographical words to describe a place and the things that happen there?</li> <li>Can they identify key features of a locality by using a map?</li> <li>Can they begin to use a 4 figure grid references?</li> <li>Can they accurately plot NSEW on a map?</li> <li>Can they use some basic OS map symbols?</li> <li>Can they make accurate measurement of distances within 100Km?</li> </ul>	<ul style="list-style-type: none"> <li>Can they use maps and atlases appropriately by using contents and indexes?</li> <li>Can they describe how volcanoes are created?</li> <li>Can they describe how earthquakes are created?</li> <li>Can they confidently describe physical features in a locality?</li> <li>Can they locate the Mediterranean and explain why it is a popular holiday destination?</li> <li>Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?</li> <li>Can they understand geographical similarities and differences through the study of human and physical geography of a region in a European country?</li> </ul>	<ul style="list-style-type: none"> <li>Can they describe how volcanoes have an impact on people's life?</li> <li>Can they confidently describe human features in a locality?</li> <li>Can they explain why a locality has certain human features?</li> <li>Can they explain why a place is like it is?</li> <li>Can they explain how the lives of people living in the Mediterranean would be different from their own?</li> </ul>	<ul style="list-style-type: none"> <li>Can they name a number of countries in the Northern Hemisphere?</li> <li>Can they locate and name some of the world's most famous volcanoes?</li> <li>Can they name and locate some well-known European countries?</li> <li>Can they name and locate the capital cities of neighbouring European countries?</li> <li>Are they aware of different weather in different parts of the world, especially Europe?</li> </ul>
Y4	<ul style="list-style-type: none"> <li>Can they carry out a survey to discover features of cities and villages?</li> <li>Can they find the same place on a globe and in an atlas?</li> <li>Can they label the same features on an aerial photograph as on a map?</li> <li>Can they plan a journey to a place in England?</li> <li>Can they accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc.)?</li> </ul>	<ul style="list-style-type: none"> <li>Can they describe the main features of a well-known city?</li> <li>Can they describe the main features of a village?</li> <li>Can they describe the main physical differences between cities and villages?</li> <li>Can they use appropriate symbols to represent different physical features on a map?</li> </ul>	<ul style="list-style-type: none"> <li>Can they explain why people are attracted to live in cities?</li> <li>Can they explain why people may choose to live in a village rather than a city?</li> <li>Can they explain how a locality has changed over time with reference to human features?</li> <li>Can they find different views about an environmental issue? What is their view?</li> <li>Can they suggest different ways that a locality could be changed and improved?</li> </ul>	<ul style="list-style-type: none"> <li>Can they locate the Tropic of Cancer and the Tropic of Capricorn?</li> <li>Do they know the difference between the British Isles, Great Britain and UK?</li> <li>Do they know the countries that make up the European Union?</li> <li>Can they name up to six cities in the UK and locate them on a map?</li> <li>Can they name the main counties of the south of England and locate them on a map?</li> <li>Can they locate and name some of the main islands that surround the UK?</li> <li>Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</li> </ul>
Y5	<ul style="list-style-type: none"> <li>Can they collect information about a place and use it in a report?</li> <li>Can they map land use?</li> <li>Can they find possible answers to their own geographical questions?</li> <li>Can they make detailed sketches and plans; improving their accuracy later?</li> <li>Can they plan a journey to a place in another part of the world, taking account of distance and time?</li> </ul>	<ul style="list-style-type: none"> <li>Can they explain why many cities of the world are situated by rivers?</li> <li>Can they explain how a location fits into its wider geographical location; with reference to physical features?</li> <li>Can they explain how the water cycle works?</li> <li>Can they explain why water is such a valuable commodity?</li> <li>Can they understand geographical similarities and differences through the study of human and physical geography of a region within North or South America?</li> </ul>	<ul style="list-style-type: none"> <li>Can they explain why people are attracted to live by rivers?</li> <li>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</li> <li>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</li> </ul>	<ul style="list-style-type: none"> <li>Can they name and locate many of the world's major rivers on maps?</li> <li>Can they name and locate many of the world's most famous mountain regions on maps?</li> <li>Can they locate the USA and Canada on a world map and atlas?</li> <li>Can they locate and name the main countries in South America on a world map and atlas?</li> </ul>
Y6	<ul style="list-style-type: none"> <li>Can they confidently explain scale and use maps with a range of scales?</li> <li>Can they choose the best way to collect information needed and decide the most appropriate units of measure?</li> <li>Can they make careful measurements and use the data?</li> <li>Can they use OS maps to answer questions?</li> <li>Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</li> </ul>	<ul style="list-style-type: none"> <li>Can they give extended description of the physical features of different places around the world?</li> <li>Can they describe how some places are similar and others are different in relation to their human features?</li> <li>Can they accurately use 4 and 6 figure grid references?</li> <li>Can they create sketch maps when carrying out a field study?</li> </ul>	<ul style="list-style-type: none"> <li>Can they give an extended description of the human features of different places around the world?</li> <li>Can they map land use with their own criteria?</li> <li>Can they describe how some places are similar and others are different in relation to their physical features?</li> </ul>	<ul style="list-style-type: none"> <li>Can they recognise key symbols used on ordnance survey maps?</li> <li>Can they use the eight points of a compass to build their knowledge of the United Kingdom and the wider world?</li> <li>Can they name the largest desert in the world?</li> <li>Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</li> <li>Can they explain how the time zones work?</li> </ul>