



Year 1 - Autumn 1 2021

TOPIC: When Granny was little

<p>Key Subject Focus/Foci:</p> <p>History</p> <p>Art</p> <p>DT</p>	<p>Quality Texts:</p> <p>'How to babysit a Grandad'</p> <p>'How to babysit a Grandma'</p> <p>'Grandpa Green'</p>	<p>Vocabulary:</p> <p>Change, young, old, timeline, past, childhood, chronology</p> <p>Primary colours, thick, thin, moods, feelings, portrait</p> <p>Move, cut, plan, make, improve, evaluate, explain</p> 
<p>Knowledge:</p> <ol style="list-style-type: none">1. I know how I have changed since birth2. I know how to put objects into chronological order3. I know about the differences between my Grandparents childhood and my own4. I know how to paint a picture of a person5. I know how to create moods to show people's feelings in my artwork6. I know how to make a product that moves7. I know how to make a product by planning, making, improving and evaluating 		<p>Skills:</p> <p>I can explain how they have changed since birth</p> <p>I can tell someone about things that happened when they were younger</p> <p>I can place events on a timeline</p> <p>I know that some objects belong to the past</p> <p>I can place three objects in chronological order</p> <p>I can identify differences between Granny's childhood and my own</p> <p>I can ask and answer questions about old and new objects</p> <p>I can explain what old objects might have been used for</p> <p>I can begin to use some historical words and phrases</p> <p>I can name primary colours</p> <p>I can use thick and thin brushes to apply paint</p> <p>I can create moods to show people's feelings</p> <p>I can paint a picture of a person</p> <p>I can make a product that moves</p> <p>I can cut out materials with scissors</p> <p>I can follow a process from planning, making, improving and evaluating</p> <p>I can explain what I am making</p> <p>I can work tidily</p> <p>I can say why I've used moving parts</p> <p>I can explain how it works</p>
<p>Rationale:</p> <p>Grandparents are an important part of our family. We are going to celebrate them throughout this topic which will lead up to inviting our Grandparents to school for Grandparents day. In history we are going to find out about our Grandparents childhoods and compare them with our own. This will involve inviting them in to school to ask them questions to find out about their childhoods. In art we are going to produce a portrait of our Grandparent. In music we are going to learn songs to perform at Grandparents day. In DT we are going to make a card with moving parts to give to our Grandparents.</p>		