## <u>Year 3 – Autumn 1 2021</u>

## **TOPIC: THE FLINTSTONES**

Key Subject Focus/Foci:	Quality Texts:	Vocabulary:
History= The Stone Age	<ul><li>Stone Age Boy</li><li>Ug</li></ul>	Stone Age, Bronze Age, Iron Age, BC (Before Christ), chronological, archaeologists, cave painting, settler, settlement, caveman, spear, arrow, bow, gesture, signal, fur, pelt
<ol> <li>The Stone Age started around 800,000 BC, the 2,100 BC and the Iron Age started around 750</li> <li>The Stone Age was when humans used stone tools, they used bronze in the Bronze Age and</li> <li>Some early settlements from these 3 ages ind Chichester, Cissbury Ring, Skara Brae and Stor</li> <li>In the Stone Age, people had to hunt, fish and tools like spears, bows and arrows.</li> <li>Stone Age men and women were not able to write and communicated through gestures and signals.</li> <li>Archaeologists help us to understand what life was like in the past.</li> </ol>	BC. s to create weapons and iron in the Iron Age. Jude Boxgrove near behenge.	Skills:         History:         • Know how Stone Age people communicated.         • Know the difference between Stone, Bronze and Iron Ages.         • Know where the 3 'ages' appear on the timeline.         • Know what people learned from cave paintings and through archaeologists.         • Know what a typical day may have been like in Stone Age.         • I recognise the part archaeologists play in understanding the past.         • Use historical vocabulary related to Stone, Bronze and Iron Ages.         • Use various evidence sources to gain information and to answer questions.         • Use research skills to discover more.         Geography:         • I can plot UK settlements on a map of the UK.         • I can plot countries from where settlers came.         • I know some physical features of settlements.         • I can use maps and atlases confidently

In this exciting topic, we will be focusing on life in the Stone Age. We will be learning about early settlers, where they came from and where they settled in the UK. We will be learning all about daily life in the Stone Age and how archaeologists have helped us to learn more about this time. In Science we will be learning about Rocks and Soils. We will learn how to group rocks by their appearances and their properties, as well as using new terms such as 'sedimentary' and 'igenous'. We will also be investigating which rocks are most suitable for building. In Art, we will be creating our own cave paintings and in D.T we will be designing and making our own clothing or accessories for a Stone Age baby, through sewing and using a range of textiles. For our music this half-term, we will be starting to learn the recorder. We will also be learning two songs matching our topic: a version of We Will Rock You and the Stone Age Stomp. Our Computing unit for this half-term focusses on creating Powerpoint Presentations.