





EYFS - Autumn 2 2021

TOPIC: Journey (4 weeks) + Colour (2 weeks)

<p>Key Subject Focus/Foci:</p> <ul style="list-style-type: none"> > Personal, Social and Emotional Development >Understanding of the World <ul style="list-style-type: none"> - The World >Expressive Arts and Design <ul style="list-style-type: none"> - Being Imaginative 	<p>Quality Texts:</p> <ul style="list-style-type: none"> • Journey Trilogy • Where the Wild Things are • If I built a Car • My Many Coloured Days • Mixed 	<p>Vocabulary:</p> <p>Journey, adventure, explore, forest, kingdom, travel, magic, crayon, draw, bird, magic carpet, hot air balloon, boat, explore, knight, king, friend, airplane, fly, security, airport, luggage, suitcase, check in, island, travel, design, car</p> <p>Colour, mix, colour mixing, painting, feelings, emotions, Christmas, decorate.</p> 
<p>Knowledge:</p> <ol style="list-style-type: none"> 1. I can paint a picture using water-colours of something I would like to be behind my own red door. 2. I can use a sound mat to write a short sentence describing what is behind my red door. 3. I can describe how the little girl is feeling in the first 'Journey' book. 4. I can plan and draw what I need to pack for a trip to 'Monster Island'. 5. I can join in and take part in an airport role-play experience. 6. I can write a recount of the journey I made to 'Monster Island'. 7. I can design and label a picture of my own dream car. 8. I can write a simple colour poem based around how colours make me feel. 9. I can create my own colour mixing potion. 10. I can explore how colours can be mixed. 	<p>Skills:</p> <ul style="list-style-type: none"> - To use watercolour paints in my artwork. - To write a short sentence using my letter sounds. - To use descriptive words in my talking and writing. - To plan and draw what is needed to pack for a trip. - To take part in a role-play experience with the class. - To find out about the features and the names of countries around the World. - To write a recount of an experience. - To design a car and label it. - To write a colour poem. - To create a colour mixing potion. - To explore how colours can be mixed through using a colour wheel.   	
<p>Rationale:</p> <p>This half term we are using our imagination to go on journeys! We will think about the journey the girl went on in the book 'Journey', we will imagine we are with Max on his journey to Monster Island in 'Where the Wild Things Are', we will be designing our own car for our travels and we will prepare to go on a flight to journey around the World! We will finish the half term by exploring colour - by associating colour with our feelings, by finding out how to mix colours and by thinking about the colours we see at Christmas time.</p>		