


EYFS - Autumn 1 2021

TOPIC: *Once Upon A Time (Fairytale - Jack and the Beanstalk, Three Little Pigs, Little Red Riding Hood).*

<p>Key Subject Focus/Foci:</p> <ul style="list-style-type: none"> >Personal, Social and Emotional Development >Communication and Language >Expressive Arts and Design >Understanding the World 	<p>Quality Texts:</p> <ul style="list-style-type: none"> • Jack and the Beanstalk • Jim and the Beanstalk • The Three little pigs • The True Story of the Three Little Pigs • Little Red Riding Hood • The Wolf's Story. 	<p>Vocabulary:</p> <p>Fairytales, Princess, Prince</p> <p>Jack, beanstalk, castle, Giant, golden egg, harp, coins, hen, market, beans</p> <p>Pigs, straw, sticks, bricks, house, wolf, huff, puff, blow, down</p> <p>Little Red Riding Hood, red, cape, cloak, basket, woods, woodland, woodcutter, chop, Wolf, Granny</p>	
<p>Knowledge:</p> <ol style="list-style-type: none"> 1. I can explore the different learning challenges based around fairytales within each area of the inside and outside classroom. 2. I can name and talk about my likes and dislikes of 3 classic fairytales (Jack and the Beanstalk, The Three Little Pigs, Little Red Riding Hood). 3. I can retell a simple version of 'Jack and the Beanstalk', 'The Three Little Pigs' and 'Little Red Riding Hood' using the words beginning, middle and end. 4. I can plant a seed and understand that we need soil, water and sunlight in order for it to grow. 5. I can observe a beanstalk growing over time and compare and talk about which ones are the tallest/shortest. 6. I can explore and test a range of materials to see which are the strongest for making a house for the pigs. 7. I can take on a role in my play to act out the story of 'The Three Little Pigs', using key vocabulary from the book. 8. I know the key features of a poster and can create a missing poster for 'Granny'. 9. I can use positional language to guide Little Red Riding Hood through the woods. 10. I can follow instructions from a recipe to make rice crispie cakes for Granny. 		<p>Skills:</p> <ul style="list-style-type: none"> - To explore the different areas of learning within the inside and outside environment. - To be able to name and talk about 3 fairytales. - To be able to retell a simple version of 'Jack and the Beanstalk', 'The Three Little Pigs' and 'Little Red Riding Hood'. - To plant a seed and understand what is needed in order for it to grow. - To observe a beanstalk growing over time and compare the different sizes. - To explore which materials are best for building a house for the pigs. - To take on a role in their play to act out the story of 'The Three Little Pigs'. - To know the key features of a poster. - To be able to use positional language. - To follow a recipe to make a cake. 	
<p>Rationale:</p> <p>We are going to have time this half term to explore our learning environment, to get to know our school routines and to make friends. Our learning will be based around Fairytales which will help us to develop as learners whilst we have fun getting involved in these stories!</p>		