

Foundation Stage News St Francis Class

Week Beginning: 30/10/23

We hope you all had a good half term break and we are pleased with how the children have settled so well back into school.

This week we are learning about 'Remembrance' where we will be exploring what remembrance means and why we wear a poppy.

Our topic for the start of this half term is called 'Journey'. Next week we will be using the book 'Journey' to inspire our creativity to imagine the land we would find behind a magical red door!

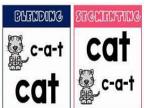
In maths we are learning about the composition of (how to explain) numbers and we are exploring shapes and using positional language.



We are learning that two letters that make one sound are called 'digraphs'.

We are working on writing the letters correctly and using them in our reading and writing.





Please use this link to watch a video clip which may help you with how to 'say the sounds' if you are unsure:

Phase 2 Pronunciation on Vimeo

Phase 3 Pronunciation (vimeo.com)

Homework:

Homework will start this week. Please help your child to access their homework on 'dB Primary' (log in details are at the front of your child's Reading Record). The tasks are ready for the children to complete. Homework is set on a Monday morning and is due in by the Friday each week please. This week there is a two week deadline to allow time for you to get used to accessing dB primary.

Any questions or problems please come and see me.

Thank you!

Thank you to all of the parents/carers that were able to attend our '6 weeks in' meeting in the week before our half term break. We have given handouts to all parents/ carers. Also, thank you for attending the parent meetings with me. It was lovely to meet and talk about all of the children's achievements. If you were unable to make the meeting I will be in contact soon to arrange a time to meet.

This is how we write our letters at St Catherine's. We will be teaching these to your child in school. Some letters stay on the grass, some go up into the sky and some go down into the mud.

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