

# Foundation Stage News

## St Francis Class

**Week Beginning: 15/4/24**

Our topic for this half term is called 'All the fun of the Fair!' Our classroom has been transformed into a fairground, complete with funfair games such as 'hook-a-duck', 'tin can alley' and a food stall. We will be making posters and menus to add to our funfair.

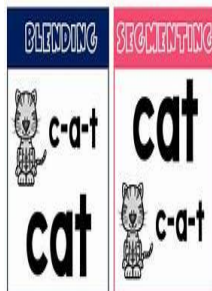
We will be reading and exploring the book 'Pyjamarama Funfair' to inspire our learning. We will also be learning how to use adjectives to describe the funfair.



This half term we are reviewing all of the letter sounds that we have learnt so far.

We are developing our ability to read **cvcc** words (consonant-vowel-consonant-consonant) i.e. **hunt**, **milk** and **ccvc** words i.e. **spin**, **club** (consonant-consonant-vowel-consonant).

We are working on writing the letters correctly and using them in our reading and writing with growing independence.

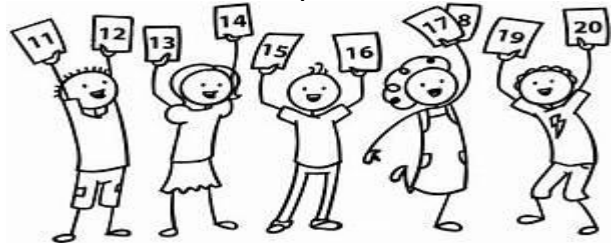


Please use this link to watch a video clip which may help you with how to 'say the sounds' if you are unsure:

[Phase 2 Pronunciation on Vimeo](#)  
[Phase 3 Pronunciation \(vimeo.com\)](#)

### Maths:

In Maths we are looking at the numbers 0-20. In particular saying, recognising and ordering the numbers to 20. We are making sure that we say the 'teen' numbers clearly as we count.



### Homework:

As a school, we are no longer using dB Primary to set our weekly homework. In Reception, I will be setting the children's weekly homework on 'Tapestry'. You already have the log in details for 'Tapestry', as I use this to upload photos to show you from our learning at school. If you have any queries about this please do ask.

### Topic homework:

The topic homework for this half term is uploaded onto 'Tapestry'. Just to prompt you this is the homework set:

*'Our home topic task is to make a clown mask for us to use in class and display in our Big Top Tent.'*

*We will put a paper plate in your child's book bag and they can use that as the base of the mask if they would like.*

*You can be imaginative in what you use. You could use craft materials / paint / pens etc. It is up to you to make it how you feel best and with the resources you have to hand at home.*



Here is a reminder of how we write our letters in school. Some letters stay on the grass, some go up into the sky and some go down into the mud.

**CHALLENGE** - Can they have a go at writing our phonics sounds?

