



# St. Catherine's Catholic Primary School

## Sport Premium Grant (SPG) Expenditure 2021-22

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### The Overview

For 2021/22 the total amount of SPG  
Funding will be in the region of:

£18,110

There are currently **227** pupils on roll.

"Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to competition at the highest level, which helps improve our reputation as a sporting nation, and contributes to economic growth.

But when people leave school they often stop playing sports, which means people can't fulfil their sporting potential, and can lead to a less healthy lifestyle. We want to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background."

**Department for Culture, Media & Sport and the DfE.**

Up until at least the academic year 2021/2022, the Government is making available to all schools a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity. This money presently equates to £16000 per school per year plus an additional £10 per pupil. For our school this means approximately £18,000 per year.

This document will detail the sporting vision for the school linked to the areas the SPG will be allocated to this year, alongside the way the school will evaluate the effectiveness of how the money is spent and how we will ensure sustainability.

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## The Vision

At St. Catherine's Catholic Primary School, we believe in an approach that is holistic, focusing on the development of sport and physical activity for all. It encourages collaboration and partnership, working to make the best use of resources. We strive to enhance PE and sport provision in order to raise participation and achievement for all pupils. The SPG will be spent in line with the whole school vision statements highlighted below.

Vision Statement	How we will achieve this...
To provide intra-school and attend inter-school tournaments and festivals to afford all of our pupils the opportunity for competitive sport against each other and local schools. (COVID dependent)	<ul style="list-style-type: none"> <li>▪ Develop a sense of teamwork through house team competitions. Houses to be reworked to ensure fair teams.</li> <li>▪ Sports Crew to organise and run 6 house team events throughout the year with house team successes celebrated across the school (e.g. football, matball, rounders, tag rugby, netball etc.).</li> </ul>
Continue with daily 'Active Lunchtimes' and increase number of after-school clubs with greater pupil engagement.	<ul style="list-style-type: none"> <li>▪ School to encourage staff to be more involved with extra-curricular sports activities.</li> <li>▪ PE &amp; Sports Assistant to provide daily 'Active Lunchtimes', whilst training Sports Crew to lead them.</li> <li>▪ Sports Crew to be given responsibility to get out and put away equipment, and also run 'personal challenges'.</li> <li>▪ Maintain healthy number of outside agencies supporting PE &amp; Sport after school hours.</li> </ul>
Train and develop our school SPORTS CREW to enable them to organise & run KS1 and lower KS2 intra-school competitions.	<ul style="list-style-type: none"> <li>▪ Advertise for new KS2 Sports Crew members and train appropriately.</li> <li>▪ PE &amp; Sports Assistant to work alongside Sports Crew to organise &amp; run intra-school competitions to increase amount of competitive sport in school.</li> <li>▪ Sports Crew to be involved with running Sports Days, organising PE equipment and assisting with lower school inter-school events.</li> <li>▪ Introduce Mini Sports Crew for Year 2 children.</li> </ul>
Enhance and progress the quality of PE teaching within the school.	<ul style="list-style-type: none"> <li>▪ All teachers to work alongside PE &amp; Sport Assistant for 6 weeks CPD (2 x observe, 2 x team teach, 2 x teach and receive feedback).</li> <li>▪ PE Leader and PE &amp; Sports Assistant to attend locality training as well as additional teachers who require CPD.</li> <li>▪ Lesson drop-ins and observations from PE Leader or PE &amp; Sports Assistant to up-skill whole school staff.</li> <li>▪ School to move to 2 hours minimum PE each week.</li> </ul>
Increase the standards required to achieve the School Games (KS2) 'Platinum Award' and achieve the equivalent 'Quality Start' (KS1) mark.	<ul style="list-style-type: none"> <li>▪ PE Leader and PE &amp; Sports Assistant to ensure that all 'Platinum' award standards are adhered to by regular checks with regards to the specific points to meet.</li> </ul>

Throughout the year the vision statements will be carefully monitored in relation to how well the school is achieving each statement. The PE Leader will be using the statements alongside the PE Action Plan to ensure that high quality PE and a range of sporting opportunities are in evidence throughout this academic year 2021/22.

## The Spend

Detailed below is the breakdown of the areas in which the SPG will be spent. We are thankful that this year we have been able to provide a full range of tournaments and festivals due to being post-pandemic.

Area of SPG Funding	Actual Spend
Brought forward 20/21 Academic Year	£11,382.28
PE & Sports Premium Funding 21/22	£18,110.00
<b>Total</b>	<b>£29,492.28</b>
<b>Expenditure</b>	
LASP (Littlehampton Area Sports Partnership) Contract 2021/22	£ 3,100.00
Professional Sports Coaches (lessons and staff CPD)	£ ,980.00
School Sports & PE Support Assistant	£18,645.14
PE & Sports Equipment	£ 462.43
Transport to Inter-School Sports Competitions and other sports activities	£ 1,242.45
Professional Development Opportunities (courses/fees, release time)	£ 65.00
Miscellaneous (extra costs throughout the year)	£ 241.67
<b>TOTAL</b>	<b>£25736.69</b>
Carryforward for 22/23 Academic Year	£ 3,755.59

## The Success

In order to ensure that the SPG is being utilised as effectively as possible it is important to have clear ways of measuring the success of the spending. Listed below are the practical ways the funding will show its impact.

➤ St. Catherine's will have once again won the LASP 'participation' trophy for participating in every single inter-school sports event.
➤ St. Catherine's will have achieved their highest ever position (post-COVID) in the LASP Legacy League.
➤ The number of children involved in competitive sport (intra & inter school) will have increased on the previous year, so that every single child in the school will have competed in a sport at some sort of level.
➤ Regular celebration of sporting success and achievements through Sports Repots on School website, Social Media reports and the school sporting

success display.
➤ The school Sports Crew will have had a higher profile within the school through organising and running a range of intra-school competitions, and assisting at all large intra-school events, such as, Sports Days.
➤ The teaching staff will have developed their ability to deliver high quality PE lessons through a more rigorous approach with PE & Sports Assistant who will have worked alongside the staff to up-skill appropriately through observing, team teaching and effective feedback.
➤ PE Leader and PE & Sports Assistant will have observed a range of PE lessons and given helpful and insightful feedback in order to further improve the teaching of PE in the school.
➤ PE Leader and PE & Sports Assistant will have worked diligently to ensure that all the criteria to achieve the 'Platinum' School Games Award are met, as well as the equivalent standard for the KS1 Quality Start mark.
➤ PE & Sports Assistant will have led Active Lunchtimes and increased number of after-school clubs provided.

## The Sustainability

Due to the doubling of the Sports Premium Grant, it is now expected that this document details how we will achieve future sustainability within our PE curriculum and other sporting activities.

<b>Vision Statement</b>	<b>How to be sustainable</b>
To provide intra-school and attend inter-school tournaments and festivals to afford all of our pupils the opportunity for competitive sport against each other and local schools. (COVID dependent)	<i>The PE Co-Ordinator and PE &amp; Sports Assistant will ensure that all Inter-School Sports events and Tournaments are attended (the workload will be shared where possible). This will ensure that attending all events is manageable and each team attending will have a greater number of training sessions before the event through working with the PE &amp; Sport Assistant. Intra-School events will take place during each term involving all children across KS1 &amp; KS2, culminating in a School Sports Day at the end of the summer term. This will show increased participation in competitive sport.</i>
Continue with daily 'Active Lunchtimes' and increase number of after-school clubs with greater pupil engagement.	<i>This will be sustainable through all staff members buying into the PE &amp; Sport Vision and also using our PE &amp; Sports Assistant to organise and run a greater number of after-school clubs/activities. This (alongside the Active Playtimes) will ensure a broader experience of a range of sports and activities is offered to all pupils.</i>
Train and develop our school SPORTS CREW to enable them to organise & run KS1 and lower KS2 intra-school competitions.	<i>Training for this will be provided by our PE &amp; Sports Assistant. This is a brilliant and sustainable approach as the Sports Crew become essential in organising sports activities and events within the school to ensure a broader age of sports and activities are offered to all pupils during the academic year. These Sports Crew members then support and train new members for the following academic year.</i>
Enhance and progress the quality of PE teaching within the school.	<i>Through utilising experienced sports coaches to work alongside teachers to develop PE &amp; Sport, we will ensure all members of the teaching staff gain increased confidence, knowledge and skills in teaching PE and sport. The sustainability comes through the 6 week informal CPD process (2 x observe, 2 x team teach, 2 x teach and receive feedback), which will upskill both the class</i>

	teacher and teaching assistant as they work with a qualified sports coach. We will be able to use our PE & Sports Assistant to observe and give additional feedback as well as support the lesson with equipment, set-up etc.
Increase the standards required to achieve the School Games (KS2) 'Platinum Award' and achieve the equivalent 'Quality Start' (KS1) mark.	Through achieving the Platinum School Games Mark, the profile of PE and sport will continue to be raised across the school and areas for improvement will be noted and acted upon. The aim will be to look towards maintaining a 'Platinum' award in 2021/2022. The award will be celebrated within the school and the PE and sport profile raised. We will also achieve the 'Platinum' KS1 Quality Start mark to recognise all the brilliant PE & Sport happening in KS1.

## Year 6 Swimming

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

## The Impact (yearly review)

Detailed below is the breakdown of the areas in where the SPG has been spent and evidence of the impact the money has had on our school PE & Sport provision.

Vision Statement	How did we achieve this... (Impact)
To provide intra-school and attend inter-school tournaments and festivals to afford all of our pupils the opportunity for competitive sport against each other and local schools. (COVID dependent)	<ul style="list-style-type: none"> <li>As a school we participated in almost all of the LASP locality events. The participation award is yet to be presented.</li> <li>Intra-school events happened on a half-termly basis with the last lesson of each PE Unit a focus on house competition. These scores were combined to award the St. Catherine's House Champions (football, tag rugby, gymnastic and athletics)</li> <li>Sports Day was fully inclusive and supported learners with all kinds of abilities (throwing, jumping, running, relays, teamwork).</li> <li>For the first year a 'Sportsmanship Award' medal was presented to a pupil in each class who demonstrated: teamwork, resilience, perseverance, positivity, fairness etc.</li> <li>Sports Crew were successful in organising the intra-school events as mentioned above, but also organised lunchtime challenges which enabled pupils to compete against each other on a variety of skills and drills related to our curriculum sports.</li> </ul>
Continue daily 'Active Lunchtimes' and increase number of after-school clubs	<ul style="list-style-type: none"> <li>Special Class equipment bags have been provided to ensure all pupils are engaging in purposeful sports activities during break and</li> </ul>

with greater pupil engagement.	<p>lunch times. Sports Crew are responsible for maintaining these.</p> <ul style="list-style-type: none"> <li>▪ We ran a large number of after-school clubs for KS1 &amp; KS2. These included sports such as: football, netball, matball, hockey, basketball, uni-hoc, cricket, athletics, stoolball, multi-sports, boccia, girls football, tag rugby.</li> <li>▪ PE &amp; Sports Assistant provided daily 'Active Lunchtimes', whilst training Sports Crew (with Mr. Jones our locality lead) to lead them – this saw an incredible increase in levels of active engagement at lunchtime and children were trained in self-initiated sports play.</li> <li>▪ Sports Crew were given responsibility to get out and put away equipment, and also run 'personal challenges' – linked with previous statement.</li> <li>▪ We continued to host a Wannadoo Street Dance and this was attended by over 20 pupils.</li> <li>▪ Sussex Cricket ran a taster day and we have now developed a relationship that will see us link up with them in September for PE Lessons and an after-school club through Chance 2 Shine.</li> </ul>
Train and develop our school SPORTS CREW to enable them to organise & run KS1 and lower KS2 intra-school competitions.	<ul style="list-style-type: none"> <li>▪ School Sports Crew (SSC) applications were received and interviews took place to establish a new team, meaning more SSC than ever before.</li> <li>▪ SSC took the lead role on officiating and organising intra-school competitions and leading lunchtime challenges.</li> <li>▪ Plans are in place to introduce a Year 1/2 Sports Crew in September 2022.</li> </ul>
Enhance and progress the quality of PE teaching within the school.	<ul style="list-style-type: none"> <li>▪ All teachers received at least one high quality CPD programme with our PE &amp; Sports Assistant.</li> <li>▪ LASP CPD was provided on a half-termly basis.</li> <li>▪ Lesson drop-ins and observations from PE Leader or PE &amp; Sports Assistant allowed for high-quality feedback as to strengths and areas for development.</li> <li>▪ Children engage readily in 2 hours of curriculum PE each week as well as break/lunch time. This increased the physical activity of all children in our school.</li> </ul>
Increase the standards required to achieve the School Games (KS2) 'Platinum Award' and achieve the equivalent 'Quality Start' (KS1) mark.	<ul style="list-style-type: none"> <li>▪ School Games Mark: Platinum?</li> <li>▪ Quality Start Mark: Platinum?</li> <li>▪ We were able to maintain our sports awards coming out of the COVID-19 pandemic and this was a fantastic achievement which highlights all of the brilliant sports work going on across the school.</li> </ul>