

## ACCESSIBILITY PLAN – ST. CATHERINE’S CATHOLIC PRIMARY SCHOOL

CURRENT PROVISION	FURTHER/FUTURE IMPROVEMENTS	ACTIONS/PEOPLE/DATES
<b>• THE SCHOOL SITE</b>		
Pedestrian access is via the electronic gate. Visitor gate is automated with an intercom at low height outside – gate is opened by either a fob (staff) or remotely by the Office. When exiting – push button is at accessible height.		Business Manager to consult with disabled users that access is manageable
Vehicle access – double gates opened electronic and opened either by fob (staff) or by the Office remotely. Intercom is at car height outside of the gate. On existing, gates open automatically. Disabled space identified and available as required.	Ensure clear markings for disabled parking	Site manager to fix a sign in parking bay to mark it as a priority for disabled visitors/staff
Ramp from car park to front door in place.	Do ramps/slopes need to be highlighted for visually impaired users?	Business Manager to consult with disabled users that the access is manageable
Access to prayer garden is via grassed area making wheelchair access difficult	Concrete pathways would enable easy access from field.	Business Manager to consult with disabled users as to the ease of access
<b>• THE SCHOOL BUILDING</b>		
Disabled toilet in place with grab rails and widened doorway. Alarm fitted for assistance if required. Refurbished to meet DDA requirements.		
Some accommodation exists for personal/intimate care.	To be addressed in future plans for refurbishment of school office	To be included in any future plans for development of office area
Doorways to classrooms and corridors are kept as clear as possible. Adjustments can be made as and when necessary.		

<b>• COMMUNICATION</b>		
Majority of Information currently provided for parents via Parentmail online system (email/text) and by paper copy for those who prefer not to use electronic method.	Explore a range of communication methods available Eg: Braille, larger print	Currently we have no need for this. In the future Business Manager to consult with experts as the need arises.
No support currently in place for children/adults with hearing difficulties	Fit Hearing Loops into classrooms/hall and shared areas	Currently we have no need for this. In the future Business Manager to consult with experts as the need arises.
<b>• CURRICULUM</b>		
The curriculum is differentiated to meet all needs.	Staff training will take place as needed to address the range of disabilities as they arise	Head Teacher to remain alert to any children with disabilities who join the school
Blinds are fitted in all classrooms so that electronic projections are as clear and as sharp as possible for ease of viewing.		Head Teacher to remain alert to any children with disabilities who join the school. Investigate better whiteboard screens.
Coloured backgrounds are used to enhance vision for those who need it. This includes the use of coloured overlays and sympathetic sizing and styles of fonts.	Updated training is always available as and when needs arise	Head Teacher to remain alert to any children with disabilities who join the school
The environment and resources used are sympathetic to the individual needs of all within our school community.		

**Adopted at Full Governing Body Meeting – 14 November 2017**

**Reviewed – 18 October 2018**

**Reviewed – 14 December 2021**

**Next Renewal due: December 2024 (3 Yrs)**