

Climate Action Plan

St Catherine's Catholic Primary School

1 year plan December 2025 – 2026



Progress Key
Not Started
In Progress
Stalled
Complete



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Your school's carbon baseline: TBC t CO₂e

Calculation: Month Year

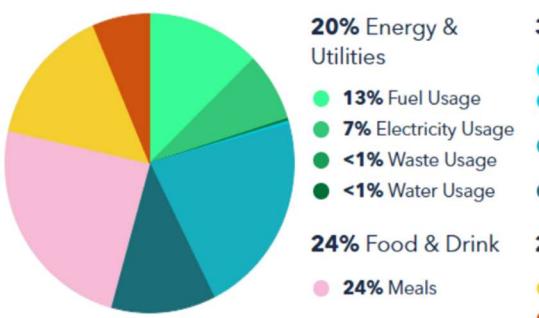
Overall projected carbon savings: 2-4.9%

★ = high carbon reduction actions

Climate Action Plan history

Last reviewed:

RECOMMENDED FIRST STEP

ACTION	NOTES	TRACKER																
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>  <table border="1"> <tr> <td>20% Energy & Utilities</td> <td>34% Transport</td> </tr> <tr> <td>13% Fuel Usage</td> <td>0% Vehicles</td> </tr> <tr> <td>7% Electricity Usage</td> <td><1% School Trips</td> </tr> <tr> <td><1% Waste Usage</td> <td>22% Student Commutes</td> </tr> <tr> <td><1% Water Usage</td> <td>12% Staff Commutes</td> </tr> </table> <table border="1"> <tr> <td>24% Food & Drink</td> <td>21% Purchases</td> </tr> <tr> <td>24% Meals</td> <td>15% Spending</td> </tr> <tr> <td></td> <td>6% Uniforms</td> </tr> </table>	20% Energy & Utilities	34% Transport	13% Fuel Usage	0% Vehicles	7% Electricity Usage	<1% School Trips	<1% Waste Usage	22% Student Commutes	<1% Water Usage	12% Staff Commutes	24% Food & Drink	21% Purchases	24% Meals	15% Spending		6% Uniforms	<p>Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions.</p> <p>Aligned with the Department for Education's Sustainability and Climate Change Strategy, Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you with the information you need to help inform your Climate Action Plan.</p> <p>Calculating your carbon footprint is a great first step on your decarbonisation journey. It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support.</p>	Not started
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GET STARTED				
Action	Timeframe	Stakeholders	Notes	Tracker
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Sep 2025 Review: N/A	TL	Completed on 26/09/2025	Complete
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: Dec 2025 Review: Mar 25	TL	See The Misbourne as an example Sustainability - The Misbourne	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Dec 2025 Review: Mar 25	TL	Start with a Sustainability Lead and develop a wider Sustainability Working Group who can support the delivery of the Climate Action Plan	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Monitor energy use on a regular basis through dedicated platforms</p> <p>Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	TL		
<p>Implement a power down strategy for electrical devices and appliances</p> <p>Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	TL		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Carry out a bin audit to ensure mandatory recycling requirements are being met</p> <p>New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	TL		

<p>Provide students with education on the importance of reducing, reusing and recycling correctly</p> <p>Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources. Your CAA can provide additional resources on request.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	<p>TL</p>		
<p>Switch from disposable milk cartons to a bulk milk provider (primary-only)</p> <p>Move from individual milk cartons to a bulk milk provider and provide pupils with reusable beakers. Your CAA may be able to recommend suitable local suppliers.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	<p>TL</p>		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Follow sustainable practices when choosing products</p> <p>This approach involves purchasing products that were designed and produced ethically and sustainably, are non-toxic or made from materials that can be recycled or managed sustainably as waste. This action can follow or support the development of a sustainable procurement policy.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	<p>TL</p>		

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Promote walking/cycling/public transport to school by educating pupils</p> <p>Educate children (and the wider school community) on the benefits of active travel by, for example, running school assemblies. Secondary schools can consider participating in Modeshift's Travel Ambassadors programme.</p>	<p>Start: Dec 2025</p> <p>Review: Mar 25</p>	TL		

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Subscribe to flood alerts and write a flood policy</p> <p>Get flood warnings by phone, text or email via the gov.uk website or sign up to receive weather warnings from the Met Office. Use the DfE guidance to help create a flood policy document that enables you to assess, prepare for and manage any future potential flooding.</p>	<p>Start: Dec 2025</p> <p>Review: Mar 25</p>	TL	<p>- Vicki Ford-Smith (BOSCO Estates Compliance Manager) has sent TL the 'Flood Map' of the school grounds.</p>	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Install mechanisms to reduce water wastage</p> <p>At the end of life ensure that taps are replaced by push press mechanisms to reduce water wastage or install low-flow attachments. As and when your existing taps and toilet flushes approach their end of life, ensure that the replacements include flow reduction measures to save as much water as possible, e.g. smaller cisterns or install water</p>	<p>Start: Dec 2025</p> <p>Review: Mar 25</p>	TL	<p>Southern Water are offering free water audits - these focus on identifying and implementing water-saving measures for domestic type usage</p> <ul style="list-style-type: none"> • Repair any leaks found on toilets, taps and showers • Install water-saving devices where applicable 	

hippos to reduce water capacity in normal cisterns. Check your water supplier to see if they do free water audits and installations.			<p>Teaching staff may also be interested in booking a free Waterwise talk by one of their Community Ambassadors to link the audit with learning.</p> <p>You can sign up for the water-saving audit by emailing SouthernWaterNHH@groundwork.org.uk or calling 0881968711.</p> <p>- 27/11/25 TL spoke with Southern Water to organise a water audit for April 2026</p>	
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3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Take part in The Nature Park</p> <p>The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	TL	<p>Request free school workshops from the National Education Nature Park South East Team</p> <ul style="list-style-type: none"> • Assembly delivery around biodiversity and nature • Sessions around mapping and nature connectedness during school hours • Sessions with after school clubs (nature clubs, eco clubs etc) • Teacher support on how to deliver sessions/ use of mapping software <p>- 17/12/25 – TL spoke with Ceri Jones and provisionally organised sessions for the Spring Term</p>	
<p>Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.</p>	<p>Start: Dec 2025 Review: Mar 25</p>	TL		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Dec 2025 Review: Mar 25	TL		
Appoint a sustainability focused governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: Dec 2025 Review: Mar 25	TL		
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content and developing skills through Carbon Literacy Training , Climate Fresk or our own Let's Go Zero session that can be delivered in person at staff INSET or remotely.	Start: Dec 2025 Review: Mar 25	TL		

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: Dec 2025 Review: Mar 25	TL	Ask your Climate Action Advisor for support with accessing this initiative	
Provide opportunity for all pupils to take leadership on sustainability Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.	Start: Dec 2025 Review: Mar 25	TL	Share out opportunities amongst different classes, clubs etc.	



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