

Catch–Up Funding Plan 2020-2021

St. Catherine's Catholic Primary School

Total Catch–Up Grant: £19,120

Identified gaps in learning					
Maths – gaps in knowledge and coverage partially due to missed schooling during the lockdown					
Writing stamina and fluency have dipped and the standard use of grammar has fallen due to missed schooling during the lockdown					
Reading habits have been lost during the lockdown – affecting attainment					
Year 6 and Year 2 prioritised initially – gaps identifi	r 6 and Year 2 prioritised initially – gaps identified through the use of Teacher Assessment, SATs and NfER tests				
Actions	Desired Outcomes	Cost	Impact &		
			Evidence		

Actions	Desired Outcomes	Cost	Evidence
Teacher to work with Y2 pupils who are at risk of falling behind.	Those identified pupils will narrow any gap in attainment	x2 mornings teaching for 16 weeks	
Maths and Literacy to be addressed and groups to be reviewed as progress is made. X11 pupils Maths X8 pupils Literacy		£4148	
A range of before and after school Learning Clubs to be established for Y6 to address those pupils who are at risk of falling behind Maths and Literacy to be addressed and groups to be reviewed as progress is made. X10 pupils Maths and x9 pupils Literacy	Those identified pupils will narrow any gap in attainment	X2 teachers delivering 1 hour per week for 12 weeks £871.00	
Teachers to analyse progress/attainment and to review groupings and objectives	Progress is noted and evident in their class work	Supply cover x8 days £1300	
NfER tests to support Teacher Assessment	Progress and standardised scores will rise over the year	Purchase of test £1345	

Y5 – additional support in classroom and for small	Those identified pupils will	X2 mornings of additional teacher
group/individual catch up support	narrow any gap in attainment	support
		£4132
Refreshments and snack to be provided in all	Children will settle quickly and	
Learning Clubs – before and after school	be ready to engage in learning	Cost for cereal bars, cartons of
<u> </u>	activities	juice and other refreshments
		£800
Establish a Booster Club for Y1 phonics	Those Y1 children who need	x1 teacher delivering 1 hour per
	additional phonics support will be ready to move on into Y2	week for 12 weeks
	be ready to move on mito 12	£417
Y4 – In class support alongside small group and	Those identified pupils will	x1 teacher to deliver 1.5 days
individual intervention	narrow any gap in attainment	support in Y4 classes
		£4225
Y3 – In class support alongside small group and	Those identified pupils will	V 1 teacher 1 morning per week
individual intervention	narrow any gap in attainment	X 1 teacher 1 morning per week
	harrow any gap in attainment	£1315
Purchase a range of Well-being/Mental Health	Children identified will develop	Ten Ten – Life to the Full (RHSE)
resources to be used both in class and as	skills to help them to be calm	teaching programme
supporting activities to facilitate small	and reduced anxiety will be	E4S resource
group/individuals who have had difficulties with	noted by class teachers and	
settling back into routines following Lockdown	other adults in school with an	£467
-	impact seen overtime on	
	progress and attainment	
Purchase CPG books for Maths – use in Catch Up	Books can be used to assess	£100
groups Y2, Y4 and Y6	what has been learned and will	
	form an evidence base for	
	showing impact of progress	
		£19,120