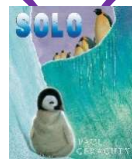
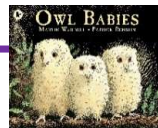
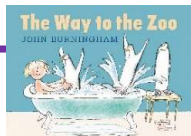


### English

We will begin the term with **imaginative story writing** based upon the text **'The Way to the Zoo'**, imagining what is behind the children's own door, re-writing the story to include their own animals. We will then continue our fiction-based writing using **'Owl Babies'** to write **diary entries**. Pupils will then move onto writing stories reflecting on their own experiences base upon the text **'Solo'**. Finally, we will be completing some **non-fiction factual writing**, creating animal **fact files**. We will be continuing with our daily phonics lessons and guided reading preparing for the Year 2 structure.



### RE

We have reached Branch 6, our final unit, **'Dialogue and Encounter'**. Throughout this branch we will be exploring and experiencing other denominations of Christianity and learning about our peers' own faiths and beliefs. We will then move on to taking a closer look at **Judaism**, in particular 'The Torah' scrolls. The children will experience this topic with a range of authentic resources.

### Art

We will be looking at **Steven Brown**, experimenting with **printing** to create our own animal artwork. Pupils will print **repeating patterns** and use **fruits, vegetables and sponges** to print onto animal outlines like Steven Brown! We will then design and create our own **printing blocks**, testing them out onto paper before printing onto textiles.

### Science

We will kick start our topic with a fun packed trip to Drusilla's Zoo Park, investigating **animals**, supporting children in being able to identify and name a variety of common animals. We will begin by learning that scientists classify animals into 6 main groups – **reptiles, amphibians, insects, birds and mammals** - before moving onto exploring what common animals eat, further classifying into **herbivores, omnivores and carnivores**. Pupils will use **secondary sources of information** to support them in finding out about different **animal bodies** in order to create and label a model of an animal of their choice. We will be able to look at what our classmates have created to compare the many different animal body structures! Finally, pupils will make a fact file for a desert and arctic animal to explain how animals are **suited to their habitats**.

### Maths

Pupils will build upon their previous learning of numbers to 50, expanding to **numbers within 100**. Children will be exploring different strategies of counting to 100, partitioning numbers, using inequality signs to compare, and ordering numbers. Finally, pupils will end the term by beginning to explore and be exposed to **money** and **time**. This will be a very practical unit, with lots of opportunities for learning practically with a variety of resources!

## Year 1 – Summer 2



## Zoo Do You Think You Are?

### PE

We will be continuing to work on key skills such as **movement, pace, throwing, catching and bouncing balls** to play **invasion games**. We will improve skills through playing lots of games, focussing particularly on using a racket for the first time. **We will also be having Forest School every Monday morning, developing our skills further in the outdoors.**

### Music

In Music this term we are consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the **History of Music** and the beginnings of the **Language of Music**. We will also be continuing to develop our skills using the **glockenspiels**.

### Computing

We will be starting our new unit using Purple Mash called 'coding'. The children will plan and make a simple computer program and begin to understand how code executes when a program is run. The key words we will learn in this unit are : **instructions, properties, scene, object, run, sound, output and scale**.