

English

We will be looking at two styles of **fiction texts** and **instructions**. Pupils will adapt the traditional tale of 'Jack and the Beanstalk' to create their own **defeat the monster story** focusing on creating suspense. Using the same text, we will also be writing **instructions** for the Giant to **grow a beanstalk** so he can catch Jack! Using the text 'The Secret Sky Garden', we will be writing our own **wishing stories**, focusing on descriptive writing. We will be continuing with our daily phonics lessons and guided reading.

Maths

We will be exploring '**multiplication and division**', '**fractions**' and '**position and direction**'. First, children will recap and strengthen their counting in 2s, 5s and 10s, before exploring **multiplication** through creating arrays and doubling, and **division** through creating equal groups and exploring methods of sharing and grouping. Pupils will then move onto **fractions**, exploring halves and quarters. Finally, we will be **describing turns, position** and **ordinal numbers**. This will be a very practical unit, with lots of opportunities for learning practically with a variety of resources!

PE

We will be introduced to **tennis**. We will improve skills through playing lots of games, focussing particularly on using a racket for the first time. Pupils will also be working on their athletics skills, such as **running and throwing**, preparing for Sports Day!

D&T

Our final week of term will be focused on D&T, where we will be making **flowers out of clay** using a pinching method. We will design our flowers, then mold and decorate them using engravings and painting!

RE

In RE we begin by looking at '**Holidays and Holy Days**', linking to Pentecost. Pupils will begin by exploring how holidays are happy days and how the word holiday comes from *holyday*. We will then move onto the Pentecost Story, including Ascension Day, the Holy Spirit, the birth of the Church and how we can share the Good News.

Year 1 – Summer 1



The Secret Garden

Art

We will be exploring **Vincent Van Gogh**; focussing on his famous sunflowers. Children will be creating their own flower artwork by sketching flowers we find in our school grounds and sunflowers too! Children will then move on to work with **threads and fabrics** to create weavings of flowers upon paper plates!

Science

We will be investigating **plants**. Children will begin by planting their own sunflower seeds, learning what plants need to grow and using this knowledge to care for their seed across the term, observing the growth each week.

Pupils will be using **observational skills** to name and describe the parts of plants and trees and their functions. Pupils will go on a nature walk around the school grounds **to identify and classify** common garden and wild plants and deciduous and evergreen trees, **taking photographs** of any we are unable to identify, linking with computing.

Computing

We will be learning to **retrieve and organise data**. The children will use cameras to take pictures of plants and trees within the school grounds and learn how to print these themselves. We will collect data about the colours of flowers in our school grounds, entering this into a template to make a graph.

Music

Music this term is focussed around one song: Your Imagination. Children will be continue to focus on key skills such as **listening and appraising**, finding the **pulse** and exploring **pitch** through interactive games.

We will also be using **glockenspiels** to learn to play and perform. Finally, pupils will begin to learn to **improvise** and **compose** their own music.