

ENGLISH



WRITING

SHORT BURST WRITE – Using videos and great model texts to create short pieces of high-quality writing.

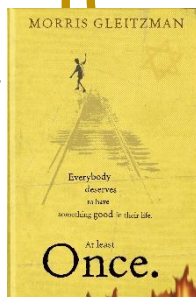
NON-CHRONOLOGICAL REPORT

Writing about a key event from World War 2 focusing on including key details and a timeline.

POETRY – Wartime based poetry.

READING

We will be reading the first book in the fantastic Morris Gleitzman series – Once.



COMPUTING

We will be continuing our Scratch unit alongside creating PowerPoint presentations about key events of WWII, creating a book on Book Creator and animating a slideshow with movement and sound.



PE

Outdoor PE – Outdoor Adventurous Activities

Indoor PE – Cricket



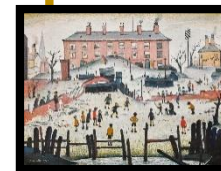
MUSIC

Reflect, Rewind and Replay focuses on consolidating learning: revisiting songs & musical activities, a context for the History of Music & the beginnings of the Language of Music, whilst continuing to learn keyboard.



ART

The artist we are studying in this topic is LS Lowry and his depictions of industrial England (focusing on WWII). Lowry is best known for his popular mill scenes and industrial landscapes. We will be sketching in the style of Lowry, creating our own Lowry style pictures using iPads and painting them too.



YEAR SIX SUMMER TWO

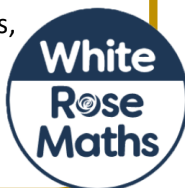
DIG FOR VICTORY



MATHS

White Rose Bakery – We will be looking at a range of problem solving skills through the focus of making cupcakes. Ratio, profit/loss, percentages, area etc.

White Rose Tours – We will be looking at a range of problem solving skills through the focus of holiday tours. Money conversions, budgets, accommodation costings etc.



GEOGRAPHY AND HISTORY

Our main focus in history will be the key events of World War 2. We will be looking at how the war started, what evacuation was like, rationing, the role of women and the Holocaust (which links with our reading text). We will also be looking at the geography of the war: how did Hitler invade the different countries, which countries he did invade and looking at aerial photographs of different sites related to WWII.



RE

The topic this half-term is called 'Dialogue and Encounter'. It focuses on what our worldview is and how we share this respectfully with others. We then look at a Dharmic faith and think about what we can learn about how people from different religions live out their lives.



SCIENCE

Our focus for this half-term is on the human body – blood system, digestive system. We will also be looking at healthy eating and living – What does this look like and how can we be healthy?

