

## English

We will start by reading all about the Great Fire of London and create **non-chronological reports** about the event using a variety of non-fiction texts. We will then look at **diary writing** and write a diary from the point of view of someone being at the Great Fire. We will share a range of information and story text types based on the Great Fire of London including the adventures of Vlad the Flea!

## Maths

For the following half term in maths we will be exploring **place value** and **addition and subtraction**. In place value we will be recognising, writing and partitioning numbers to 100. We will also be counting in 2s, 5s, 10s and then moving onto counting in 3s. In addition and subtraction we will be learning how to add and subtract two 2 digit numbers and also add 3 one digit numbers.

## PE

We have two PE lessons each week. One will be **Liturgical Dance** with a focus on family. The other PE lesson will be focusing on **fundamental skills**, including throwing, catching, balancing and running.

## RE

In RE we start with '**Beginnings**', learning how God was there at the beginning. We look at how God is at our beginning and guides and cares for us. Following this we will explore '**Signs and Symbols**', how we are welcomed into God's family and how we show we belong.

## Year 2 – Autumn 1



## The Great Fire of London

## Science

We will analyse different elements of an investigation to **examine which things will burn**. We will **make predictions** and record the results found in a scientific manner.

## Computing

In Computing we will be using the ipads to make a **simple slide show** about the Great Fire of London using Keynote.

## Art

We will be using different types of pencils, charcoals and pastels to **sketch and draw Tudor Houses**, using different tones, pattern and texture.

## Design and Technology

We will be **designing and making our own Fire Engines**, using different techniques to join materials and wheels with axels to enable the Fire Engines to move.

## Music

We will be listening, appraising, improvising and performing a South African song called **Hands, Feet, Heart** using glockenspiels.

## History

We will be looking at the **Great Fire of London**. We will examine **how, where and why it started and the impact this has on life today**. We will use different sources of evidence to examine this event.