

### English

We will begin by using the **fiction texts** 'How to babysit a Grandad' and 'How to babysit a Grandma', focusing on character description. Children will use labelling skills to learn about adjectives and combine this with lots of drama to write their own **character descriptions** for a missing poster! We will then be looking at **poetry**, and will be writing **senses poems** about a Grandparent. We will be continuing with our daily Talk Through Stories and phonics lessons.

### Maths

We will be exploring '**place value**' and '**addition and subtraction**' within 10. First, children will explore sorting and counting objects and representing objects and numbers, before moving onto understanding one more/less, comparing numbers using equality symbols and finally introducing the number line. We will then begin looking at **addition**, introducing the addition symbol for the first time and discovering that addition is commutative through fact families and number bonds. This will be a very practical unit, with lots of opportunities for learning using many resources.

### PE

We will be working on functional movement skills such as **running, jumping, throwing and catching**. We will improve skills through playing lots of games. Pupils will also be doing **dance** this term, creating and learning a liturgical dance to then be performed!

### D&T

Pupils will be investigating and creating **lever, sliding and wheel mechanisms**. We will then be using what we have learnt about moving mechanisms to design and create a card for our Grandparents with a moving picture!

### RE

In RE we begin by looking at '**Families**'. We will discuss what a family is and the love and care shown within a family. We will read Psalms that tell us about God's love and care, understanding that God loves and cares for us all. We will also study '**Belonging**' where children will learn what it means to belong, and the Sacrament of Baptism is introduced.

## Year 1 – Autumn 1



## When Granny was young

### Music

Using Charanga, our first unit revolves around the song 'Hey You!'. '**Hey You!**' is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap. As well as learning to sing, play, improvise and compose with this song, children will **listen and appraise** other Old-School Hip Hop tunes.

### Art

We will be exploring **Roy Lichtenstein**; focussing on his famous portraits. Children will be learning about primary colours and how colours are mixed. We will practise sketching and painting facial features, building towards creating their own portrait painting of their Grandparent.

### Science

We will be investigating the **main parts of the human body** and linking them to our **senses**. Pupils will understand and recognise that we change as we get older and across the weeks, we will explore all 5 senses through a variety of immersive experiments and experiences!

### History

Through being History Detectives, pupils will discover what life was really like for their Grandparents as children. We will use books, the internet, artefacts and will even be interviewing a real grandparent to find out **how things have changed**, comparing our **grandparents' childhoods** to our own and developing **an awareness of the past**. We will also invite our Grandparents to school for the morning to do some activities.

### Computing

This term pupils will be learning about **algorithms**. Pupils will learn what an algorithm is before then writing and using their own algorithms. We will also be using computing to supplement learning; using iPads to research old toys in history and take pictures of each other for our grandparents cards in D&T, and typing messages for our grandparents cards on computers in writing. Our internet safety lesson will be on the importance of media balance.