English

We will be looking at two styles of fiction texts and instructions. Pupils will adapt the traditional tale of 'Jack and the Beanstalk' to create their own defeat the monster story focusing on creating suspense. Using the same text, we will also be writing instructions for the Giant to grow a beanstalk so he can catch Jack! Using the text 'The Secret Sky Garden', we will be writing our own wishing stories, focusing on descriptive writing. We will be continuing with our daily phonics lessons and guided reading.

Maths

We will be exploring 'multiplication and division', 'fractions' and 'position and direction'. First, children will recap and strengthen their counting in 2s, 5s and 10s, before exploring multiplication through creating arrays and doubling, and division through creating equal groups and exploring methods of sharing and grouping. Pupils will then move onto fractions, exploring halves and quarters. Finally, we will be describing turns, position and ordinal numbers. This will be a very practical unit, with lots of opportunities for learning practically with a variety of resources!

RE

In RE we will be moving on to Branch 5, 'To the ends of the earth'. Throughout this branch we make links with scriptures in previous branches and have time to consolidate core knowledge and understanding. We will be exploring 3 scriptures, 'The Road to Emmaus', 'The promise of the Spirit and the Ascension' and 'Pentecost'. The children will be particularly exploring the Holy Spirit through Art and Music.

Year 1 - Summer 1



The Secret Garden

Art

We will be exploring **Vincent Van Gogh**; focussing on his famous sunflowers. Children will be creating their own flower artwork by sketching flowers we find in our school grounds and sunflowers too! Children will then move on to work with **threads and fabrics** to create weavings of flowers upon paper plates!

Science

We will be investigating **plants**. Children will begin by planting their own sunflower seeds, learning what plants need to grow and using this knowledge to care for their seed across the term, observing the growth each week.

Pupils will be using **observational skills** to name and describe the parts of plants and trees and their functions. Pupils will go on a nature walk around the school grounds **to identify and classify** common garden and wild plants and deciduous and evergreen trees, **taking photographs** of any we are unable to identify, linking with computing.

PE

We will be introduced to **tennis**. We will improve skills through playing lots of games, focussing particularly on using a racket for the first time. Pupils will also be working on their athletics skills, such as **running and throwing**, preparing for Sports Day!

D&T

In DT we will be making **flowers out of clay** using a pinching method. We will design our flowers, then mould and decorate them using engravings and painting!

Computing

We will be learning to **retrieve and organise data**. The children will use
cameras to take pictures of plants and
trees within the school grounds and
learn how to print these themselves. We
will collect data about the colours of
flowers in our school grounds, entering
this into a template to make a graph.

Music

Music this term is focussed around one song: Your Imagination. Children will continue to focus on key skills such as **listening and appraising**, finding the **pulse** and exploring **pitch** through interactive games.

We will also be using **glockenspiels** to learn to play and perform. Finally, pupils will begin to learn to **improvise** and **compose** their own music.