Year 1 – Autumn 1

Toys Through Time

English
We will begin by using the **fiction texts,** 'Lost in the Toy Museum' and 'How to babysit a Grandad', focusing on character description, and will use Colourful Semantics throughout our lessons to support simple sentence structure. Children will use labelling skills to learn about adjectives and combine this with lots of drama to write their own **character descriptions** for a missing poster! We will then be looking at **poetry**, and will be writing **senses poems** about a Grandparent. We will be continuing with our daily Talk Through Stories and phonics lessons.

Maths
We will be exploring '**place value**' and **'addition and subtraction'** within 10. First, children will explore sorting and counting objects and representing objects and numbers, before moving onto understanding one more/less, comparing numbers using equality symbols and finally introducing the number line. We will then begin looking at **addition**, introducing the addition symbol for the first time and discovering that addition is commutative through fact families and number bonds. This will be a very practical unit, with lots of opportunities for learning using many resources.

History
Through being History Detectives, pupils will discover how **toys have changed over time**, learning about living memory and finding out about the past through discussions with their parents and grandparents. They will **compare and contrast** old and new toys and be able to order these chronologically on a timeline. We will also be having our own toy workshop for the children where they will have the chance to look at and handle some toys from the past, as well as making our own toy.

RE
Our first topic is **Creation and Covenant.** The children will be exploring the story of Genesis from the Bible, hearing the scriptures and then exploring through a range of activities such as small world play, art, music and prayer. We will learn about the **core beliefs and celebrations** for Christians, focusing mainly on how we can take care of God's world.

Music
Using Charanga, our first unit revolves around the song 'Hey You!'. '**Hey You**!' is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap. As well as learning to sing, play, improvise and compose with this song, children will **listen and appraise** other Old-School Hip Hop tunes.

Art
We will be exploring **Roy Lichtenstein**; focusing on his famous portraits. Children will be learning about primary colours and how colours are mixed. We will practise **sketching and painting facial features**, building towards creating their own portrait painting of their Grandparent.

Science
We will be investigating the **main parts of the human body** and linking them to our **senses**. Pupils will understand and recognise that we change as we get older and across the weeks, we will explore all 5 senses through a variety of immersive experiments and experiences!

PE
We will be working on functional movement skills such as **running, jumping, throwing and catching**. We will improve skills through playing lots of games. Pupils will also be developing their **football** skills this term, working on ball control and passing in particular.

Computing
This term the children will be introduced to **Purple Mash** and the essential basic knowledge and skills required for the Year 1 units. Through a range of activities, children will learn about 2Dos, saving work and navigating to key areas. They will be taught how to log in using their own username and password, how to save work and how to open up work at a later time.