





# EYFS - Summer 1

## TOPIC: All the fun of the Fair!

<p><b>Quality Texts:</b></p> <ul style="list-style-type: none"> <li>Pyjamarama Funfair</li> <li>Bad Bunnies Magic Show</li> <li>The Fabulous Foskett Family Circus</li> </ul>	<p><b>Vocabulary:</b></p> <p>funfair, stalls, hoopla, hook-a-duck, food stand, menu</p> <p>magic, tricks, magician, show</p> <p>circus, big top, clown, juggling</p>		
<p><b>Communication and Language:</b></p> <ul style="list-style-type: none"> <li>We will act out being part of a Funfair / Circus by using a variety of new vocabulary with our friends</li> <li>We will follow instructions to make popcorn</li> <li>We will describe a clown using a range of adjectives</li> </ul>	<p><b>Personal, Social and Emotional Development:</b></p> <ul style="list-style-type: none"> <li>We are focussing on the fact that God made us to love others. We are thinking about our personal relationships, including what makes a good friend and being thankful for our families. We are also thinking about how we can keep safe, for example how we can look after ourselves.</li> </ul>	<p><b>Physical Development:</b></p> <ul style="list-style-type: none"> <li>We are continuing to work on our fine motor skills with activities such as 'Dough Disco', threading and using tweezers. All of this helps us to strengthen our muscles which will help develop our pencil control.</li> <li>In PE we are working on our skills for working with others. This will help us to co-operate, share, take turns and work as a team.</li> </ul>	
<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>We will be writing posters to advertise our Funfair stalls</li> <li>We will be writing menus for our food stalls</li> <li>We will write a recount of our Circus skills workshop</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>In Maths we will be building numbers beyond 10 and looking at patterns in numbers. We will also be focussing on adding and taking away. We will do this using a range of resources to help us, including bead strings and Numicon shapes.</li> </ul>		
<p><b>Understanding of the World:</b></p> <ul style="list-style-type: none"> <li>We will be making a map to use to explore our Funfair</li> <li>We will be carrying out 'magical' investigations such as the 'Bubbling Magic Potion'</li> </ul>		<p><b>Expressive Arts and Design:</b></p> <ul style="list-style-type: none"> <li>We will be making food for our Funfair food stand, such as 'collage pizzas'</li> <li>We will be making our own Circus routines and dances</li> </ul>	
<p><b>RE:</b></p> <p>Our RE focus for this half term is 'To the Ends of the Earth':</p> <ul style="list-style-type: none"> <li>We will be learning about the Ascension, Pentecost and the Holy Spirit</li> <li>We will also be learning about the Church and the parish community</li> </ul>			
<p><b>Rationale:</b></p> <p>This half term we are being immersed in the fun of the Funfair, magic and the Circus. This topic allows us to develop our imagination and use new vocabulary in role play. It also allows us to develop our knowledge and understanding by having a real purpose to our writing, for example by adding to our Funfair with posters and menus. We will have a Circus workshop to develop a range of performance routines, ball skills and joke telling to be like a clown!</p>			

## Topic Vocabulary - All the Fun of the Fair



Funfair



stalls



magic



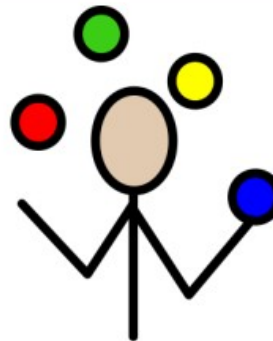
Magician



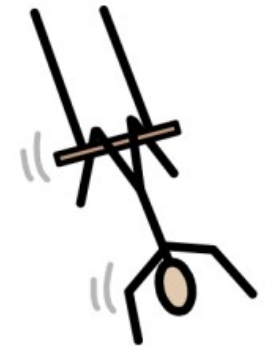
Circus



Clown



Juggler



Acrobat