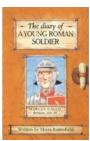
English

Our Key Texts for this topic are: Aesop's Fables and Diary of a Roman Soldier.



<u>Journey Stories</u>: We will be learning about different Aesop's fables and using these to write our own Journey Stories. We will be learning about different ways to begin and end stories in order to make our writing more interesting.

Recounts/Diaries: We will be learning what a recount is and what a diary looks like. We will be learning about the use of time adverbials and other grammatical features involved when writing a diary. We will use this learning to write our own Roman diaries.



Maths

Fractions

We will further our knowledge of fractions looking at the addition and subtraction of fractions.

Money

We will start with the relationship between pounds and pence and then move onto the addition and subtraction of money.

Time

We will end with looking at hours, minutes and seconds, telling the time to the minute and calculating durations of time.



RE

Energy - Christians believe that the **Holy Spirit** gives people energy and power to live in Jesus' ways. We will be learning about wind and fire as symbols for the Holy Spirit and how the Apostles were filled with the Holy Spirit at Pentecost.

<u>Choices</u> - We will be learning about the importance of **examining our conscience** when making a choice, so that we are able to make good or bad choices. We will also be learning about the Sacrament of Reconciliation.

Year 3 – Summer 1



The Roman Empire

Art

In Art, we will be learning about **moulding** materials. We will use clay to create our own Roman busts of a Roman God or Goddess.

 $\underline{\text{PE}}$ In PE we will be developing our **tennis** and **athletics** skills.

Computing

We will working with **databases**, including making our own branching database.

Geography

In Geography, we will be learning where the **Northern Hemisphere** is. We will be learning to locate the Mediterranean and finding out what life is like there.

History

Our History for this half-term focusses on the **Roman Empire**. We will be learning when the Roman Empire began and collapsed, as well as facts about Julius Caesar and Emperor Hadrian. We will be comparing the lives of wealthy and poor Romans. We will be learning about **Roman battle formation**, including the use of cavalry, artillery, archers and soldiers on foot. Our enquiry question is 'How was Britain impacted by the Roman Empire?'

Music

In Music we will be furthering our experience of the recorder, paying particular attention to the **notation** of music, using the vocabulary crescendo, pianissimo, fortissimo. We will develop the complexity of **rhythms** and tackle more challenging note combinations.

TC

In our DT lessons we will be **designing and creating our own catapults** inspired by the Romans.

Science

In our Science lessons this half-term, we are building on our **Scientific Enquiry skills** when testing out our catapults and discussing why some may have been more effective than others.