

Writing

In literacy lessons we will be continuing with our daily guided reading sessions, as well as moving forwards with our Year 2 Spellings.



Our writing will focus on a key text, '**Tadpole's Promise**' where we will write our own **change tales**.

Maths

For the following half term in maths we will be exploring **measurement, position and direction** and **time**. We will be comparing and ordering length and height, measuring in centimetres and metres. We will also be beginning to look at **statistics**, looking at tally charts and pictograms

Throughout these units we will continue to develop our **problem solving skills** and use everyday problems within this.

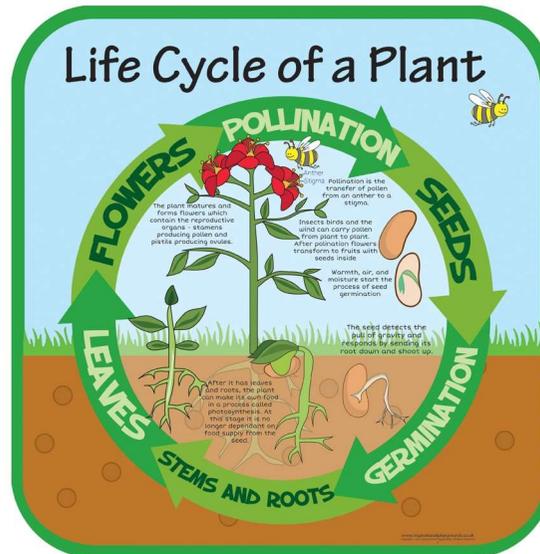
Music

This half term the children will be **listening to and appraising reggae music**. They will improvise using their voices and tuned instruments. They will then progress to composing using the skills they have learnt.

RE

Our RE topic is '**Desert to Garden**'. We will recap our understanding of The Last Supper and the Crucifixion of Jesus. We will be learning about the Sacrament of Reconciliation and how we can ask God for forgiveness. We will also learn about the symbols used in the Easter Vigil Mass.

Year 2 – Spring 2



Circle of Life

Science

This term our science topic is '**life cycles**'. Children will be taught how to notice that animals, including humans, have offspring which grow into adults.

We will be particularly focusing on the life cycles of humans, chickens, butterflies and frogs.

Art

We will be using **clay** to make pots. First we will explore clay techniques – in particular the rolling technique. We will make a coil pot, a pinch pot and then use the 'slip and score' method to add decoration. When they are complete we will enjoy **painting our pots!**

Computing

For computing this half term our unit is '**Spreadsheets**'. Using 2Calculate, we will be focusing on how to enter, organise, and manage data in rows and columns.

PE

We have two PE lessons each week in which the children will be developing and learning skills in **hockey**, and **creating our own dances**.