

## English

At the beginning of the half term we are going to have some free choice writing around different picture stimuli, to consolidate the writing skills we have acquired over the year. Later we will write a **Journey story** using the text 'Bog Baby' as a stimulus for our writing. We will be making play-doh Bog Babies to think about **character** and **setting**. We will be continuing with our spelling, grammar and handwriting lessons. We will continue to explore different text types in our Guided Reading sessions.

## RE

In RE we are in our '**Dialogue and Encounter**' unit. We will be learning how different Christian communities support those in need and carry out God's work. We will also learn about Judaism, including the different scripts used when writing in the Torah.

## Computing

In Computing we will be looking at **Making Music** digitally using Purple Mash.

## Art

We will be exploring the amazing artist **Daniel Mackie**, whose work is inspired by an animal's natural habitat. Our work this half term in Art will also involve **printing**. We will look at pond creatures and sketch. We will create a detailed outline to experiment with printing. When printing, we will use foam tiles and calico to create amazing pond creature designs!

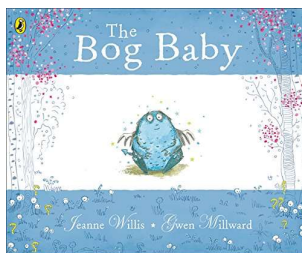
## Maths

For the following half term in Maths we will be exploring **position and direction**, as well as using all our previous learning to carry out practical, independent tasks in topics such as **money, time and fractions**. We will keep developing our reasoning skills through group problem solving tasks.

## PE

We will have two PE lessons each week. One will be **Stoolball**, focussing on the skills of fielding, batting and bowling. The other PE session will be used to practise **cricket** skills as well as **invasion games**.

## Year 2 – Summer 2



## Habitats

## Science

In Science this half term we will be exploring **living things in their habitat**, looking at how things are suited to their habitat. We will be asking if things are living, dead or non-living. We will be asking and answering questions through investigation and exploration, creating pictograms and carrying out **scientific enquiries**.

## Music

We will be consolidating the learning that has taken place so far, revisiting some of our favourite songs and musical activities, including playing the **Glockenspiels**! We will be working on listening and appraising different styles of music, thinking about what **musical vocabulary** we can use when discussing these songs.

## Geography

We will be looking at the **school environment** and making **simple maps with symbols, using geographical vocabulary**. We will look at some physical features of the **UK** and how this relates to plants and animals in their habitats.