## English

In literacy this half term we will be exploring the elements of **persuasive writing** including alliteration, rhetorical questions and emotive language. We will be using these to create a poster and then applying them to writing letters of persuasion about the environment. Our book this half term is '**Stig of The Dump**'.

This is a challenging text for Year 4 involving a lot of discussion and prediction.



Whole

Decima

**<u>DT</u>** We will be having lots of fun working in pairs to **design and create outfits** made from recycled materials. To show off our products we will have a photoshoot.

## **Maths**

This half term we will be continuing our work on **decimals**, ending

with relating them to simple fractions. We will follow with **money**, changing pounds to pence and solving problems. At the end of the half term we will study the **properties of shapes** focusing on triangles, polygons and quadrilaterals. **<u>RE</u>** We will use paintings and Bible stories to explore the meaning of **Pentecost**. We will study the words of Paul and consider how his words can help us to make changes for the better in our own lives.

## Year 4 – Summer 1

What a load of Rubbish

Art Brian Mock and Karen Benjamin will be the two artists that we will focus on as they both work with **recycled materials**. We will use their influence and style to create our own art work based around the environment.





<u>PE</u> In dance we will focus on showing **expression** which fits nicely with our persuasive writing on the theme of plastics polluting the ocean. We will also be enjoying **athletics** where we will focus on jumping, running and throwing.

<u>Computing</u> We will be learning how to **send emails** to one another and be making use of our emotive language knowledge.

<u>Music</u> We will be learning a Beatles song called '**Blackbird**' focusing on pulse, rhythm and pitch. On the recorder we will learn F and B flat and put these to use in playing the song '**Four Into Three**'.

## <u>Science</u>

We will be looking at how **electricity** is produced, the ways that it is stored and the products that it powers. Practical work will involve making electrical circuits and

powering light bulbs and buzzers. There will be a big focus on **renewable energy sources** and the changes that are being made around the world.

