

English

In English we shall look at two different types of text. The first is an **information text** about dragons, where we shall use Dragonology by Dr E Drake. Secondly, we will **story write** using The Day of the Dreader by Cressida Cowell as our inspiration and guidance. In our information texts the focus will be on format and layout, all in a formal style. For our story writing we shall focus on setting and description elements.



RE

In RE we shall be focusing on the skills of **self discipline, making links to scripture and our own lives.**



Year 4 – Summer 1



Dragons of the UK

Maths

We will start the half term with **decimals** and relate our understanding of fractions to decimals and also our knowledge of money. We will then move on to **problem solving using money**. At the end of the half term we shall start our study of **time**. This will include telling the time, calculating quantities of time as well as using the 24 hour clock.



Music

In music we will be learning three tunes on the **recorder** that will extend our range of notes and our experience of rhythm patterns.



Art

In Art we will start with **drawing** dragons to gain a better understanding of their form before we then start to **work in clay forming our own dragon design**. We shall then consider how to add **texture** to the skin of the dragon.



PE

We will be developing our **hockey** skills as well as learning **athletics** skills. We shall focus on improving our personal best in athletics and improving our stamina.



History

We will be looking at the building of the **Brighton Pavilion** and the relationship between it and George IV. We will consider the impact that the presence of George IV had on the city of Brighton.



Computing

In Computing we will carry out a survey, **recording our data on a spreadsheet**. This will then be used to produce graphs and bar charts which we shall analyse.



Geography

Our study will focus on the UK and the islands that surround it. We shall **compare** the city of Brighton to the village of Yapton. The children will also learn about the physical features of land. We shall be looking at the main **ethnic groups** that make up the pupils of our school and the UK. We will be doing lots of map work identifying symbols and using coordinates.

DT

We will be looking at constructing a dragon that has a **moving tail** and will be using our previously gained experience of **circuits** to add eyes that light up.

