

ENGLISH



WRITING

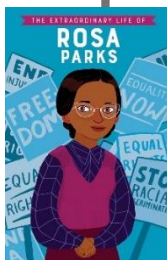
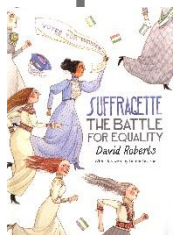
RECOUNT - writing a recount of a key event from the Suffragette movement: A death at the races.

DISCUSSION - Focusing on discussing key issues of equality, diversity, climate change and rights!

POETRY - topic related poetry.

READING

We will be reading the Extraordinary Life of Rosa Parks by Sheila Kanani.



COMPUTING

We will learn about different types of menu across a range of technological platforms. We spend time editing and modifying images of our five wonderful women who have changed the world.



PE

Outdoor PE - Football

Indoor PE - Basketball



MUSIC

We will continue learning the keyboard and also spend time singing together as a class. We will also be listening to and appraising 'Happy' by Pharrell Williams.



ART

The artist we are studying in this topic is Faith Ringgold: an inspirational female artist. She is best known for her collage-style quilts that depict powerful images of life in America. We will be creating collages in the style of Ringgold and using a range of media to embellish these.



RE

The main topic this half-term is called 'Loving' and it's our domestic church topic. We focus on the importance of loving each other and of loving God. We learn about God's love for the church – his bride. We also learn about 'Vocation & Commitment' which is all about Baptism, focusing on what commitment is and how we can commit our lives to God.



MATHS

PLACE VALUE - In Year 6 we look at numbers up to ten million, focusing on using place value grids and Gattegno charts. It is important that this foundational understanding is secure before the next topic.

ADDITION, SUBTRACTION, MULTIPLICATION & DIVISION - The focus of this block is factors, multiples, primes, multiplication and division.

White
Rose
Maths

YEAR SIX

AUTUMN ONE

WONDERFUL WOMEN

WHO'VE CHANGED THE

WORLD



HISTORY

Our main focus in history will be the key events of the five women we focus on in this topic. We will look at timelines, placing birth/death dates and key events on timelines. We spend time looking at a range of sources (differences between primary & secondary) and learning about the important changes that have come about due to the stand these women have taken. We will be using our knowledge mat to learn about key information related to all of these incredible women.

