English

In English we will look at two different types of text. The first is

an **information text** about dragons, where we will use **Dragonology** by Dr E Drake. Secondly, we will write a **story** using **St. George and the Dragon** by Geraldine McCaughrean as a model on which to base our writing.

Maths

In Maths this half term we will start by completing our work on **subtraction**, after which we will swiftly move on to a week on **area** and then spend the rest of the time on **multiplication and division**.

Music

In Music we will be learning several tunes on the **recorder** that will extend our **range of notes** and our experience of **rhythm patterns**.

Computing

Pupils will do a unit on **animation**. They will learn what animations are and how they can be created. They will explore **2Animate**, creating their own animations based on ideas from 'stop motion' films.

<u>RE</u>

INFORMATION

TEXTS

In RE we will be discussing the **roles** that people have been called to by God. We will consider the work that we might be **called** to do and how we might feel about that.

Year 4 – Autumn 2



Dragons of the UK

Art

In Art we will start by **drawing dragons** to gain a better understanding of their form before we start to **work in clay** forming our own dragon design. We will then consider how to **add texture** to the skin of the dragon.

PE

In **gymnastics** we will be creating and performing sequences involving travelling. In our second PE session we will be improving our **tag rugby** skills.

History

We will be looking at the building of the **Brighton**Pavilion and the relationship



between it and **George IV**. We will consider the impact that the presence of George IV had on the city of Brighton.

Science

We will be making the connection between vibration and sound with emphasis on variation of pitch and volume.



Geography

Our study will focus on the UK and the islands that surround it. This will involve finding out about key landmarks and physical features. We will be looking at the main ethnic groups that make up the pupils of our school and the UK. Also, we will focus on a number of cities, noting their location and human features.

