

# EYFS - Spring 2

## TOPIC: Fantastic Beasts

### Quality Texts:

- Mad about Dinosaurs
- First Facts about Dinosaurs
- Dragon Post
- There's no Dragon in this story
- Some Bugs
- The Very Busy Spider

### Vocabulary:

dinosaur, past, tail, neck, body, wings, meat, plants  
dragon, fly, fire, imagine  
minibeast, bug, insect, legs, antennae, body, wings,  
wetland, pond, habitat, life cycle



### Communication and Language:

- We will be listening carefully to, and re-telling, our quality texts.
- We will use non-fiction texts to learn about dinosaurs and minibeasts.
- We will be developing our vocabulary and using it to say facts about our learning and to help us in our imaginative play.

### Personal, Social and Emotional Development:

- We are learning about the internet and how the internet can help us in lots of ways. We are learning about how to keep safe whilst online.



### Physical Development:

- We will be continuing to work on our fine motor skills with activities such as 'Dough Disco', threading and using tweezers. All of this helps us to strengthen our muscles which will help develop our pencil control.
- In PE we will be continuing to work on 'ball skills', such as throwing, catching, aiming and kicking the ball with increasing accuracy.

### Literacy:

- We will be labelling dinosaurs and writing dinosaur facts. We will be reading non-fiction texts to help us with this.
- We will be writing letters which we will be learning about in the book 'Dragon Post'.
- We will be writing a simple story about a minibeast. We will write a recount of our day at the 'Arundel Wetland Centre'.

### Maths:

- In Maths we will be representing the numbers 9 and 10, counting up to and back from 10, ordering numbers to 10, and comparing numbers. We will be exploring number bonds to 10 and we will start to learn about doubling.
- We will also be looking at 3D shapes and patterns.

### Understanding of the World:

- We will be exploring the natural world and describing what we see and hear whilst outside when we hunt for minibeasts.
- We will be finding out about the life cycle of a butterfly.



### Expressive Arts and Design:

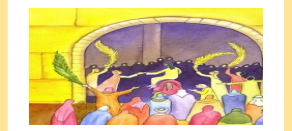
- We will be engaging in music and dance whilst learning the songs 'Dinosaur Stomp' and 'Fly like a Dragon'.
- We will be exploring and using artistic effects to make a plasticine dinosaur, a dragon mask and a spider's web.



### RE:

Our RE for this half term is called 'Desert to Garden':

- We will be learning about Ash Wednesday and Lent. We will learn that Lent is a time to care for others and to grow closer to Jesus. We will also learn about Palm Sunday and Easter; how Jesus died on the cross for us on Good Friday but rose again on Easter Sunday.



### Rationale:

This half term we are finding out about dinosaurs, dragons and minibeasts. This topic allows us to really focus on using our imaginations in role-play, music and in our writing. It also allows us to develop our knowledge and understanding by learning dinosaur facts and by learning about minibeast habitats. Our topic will finish with a very exciting trip to the 'Arundel Wetland Centre'.