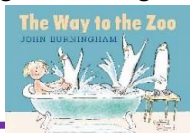


English

We will begin the term with **imaginative story writing** based upon the text **'The Way to the Zoo'**, imagining what is behind the children's own door, re-writing the story to include their own animals. We will then continue our fiction-based writing using **'Owl Babies'** to write **diary entries**. Pupils will then move on to writing stories reflecting on their own experiences base upon the text **'Solo'**. Finally, we will be completing some **non-fiction factual writing**, creating animal **fact files**. We will be continuing with our daily phonics lessons and guided reading using Talk Through Stories.



RE

We begin by looking at **'Saying Sorry'**, understanding that, in Jesus Christ, the world has been reconciled to God and that, through Christ, we are all able to receive and offer **reconciliation**. Pupils will also be exploring what is special to us, and how the world and its people are God's gift. **'Neighbours'** will teach us how Jesus challenges us to **appreciate diversity and create harmony**.

Art

We will be looking at **Steven Brown**, experimenting with **printing** to create our own animal artwork. Pupils will print **repeating patterns** and use **fruits, vegetables and sponges** to print onto animal outlines like Steven Brown! We will then design and create our own **printing blocks**, testing them out onto paper before printing onto textiles.

Science

We will be investigating **animals**, whereby children will be able to identify and name a variety of common animals, including domestic animals. We will begin by learning that scientists classify animals into 6 main groups – **reptiles, amphibians, insects, birds and mammals** - before moving onto exploring what common animals eat, further classifying into **herbivores, omnivores and carnivores**. Pupils will use **secondary sources of information** to support them in finding out about different **animal bodies** in order to create and label a model of an animal of their choice. We will be able to look at what our classmates have created to compare the many different animal body structures! Finally, pupils will make a fact file for a desert and arctic animal to explain how animals are **suited to their habitats**, linking with and strengthening Geography knowledge.

Maths

Pupils will build upon their previous learning of numbers to 50, expanding to **numbers within 100**. Children will be exploring different strategies of counting to 100, partitioning numbers, using inequality signs to compare, and ordering numbers. Finally, pupils will end the term by beginning to explore and be exposed to **money** and **time**. This will be a very practical unit, with lots of opportunities for learning practically with a variety of resources!

Year 1 – Summer 2



Animal Magic

PE

We will continuing working on key skills such as **movement, pace, throwing, catching and bouncing balls** to play **invasion games**. We will also be introduced to **cricket**. We will improve skills through playing lots of games, focussing particularly on using a racket for the first time.

Music

In Music this term we are consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the **Language of Music**.

Computing

We will be learning about **communicating**. The children will carry out a class survey, gathering information about Year 1's favourite animals and **creating a graph**. We will use the app **'Book Creator'** to produce a poster to **present information** about animals and their habitats. Pupils will use iPads to research Marwell Zoo, ready for our upcoming trip!