

English

Maths

Grammar will be a strong focus in this half term focusing on different types of sentences, commas and apostrophes.

Story settings - We will be looking at the various aspects of setting writing that will include the use of adjectives and onomatopoeia.

Non-chronological reports - We will be writing our own information texts about an animal we have designed that could have lived in the Stone Age. Limericks - We will be learning about the structure of a limerick and writing our own.



Place Value - We will be learning to represent and partition numbers up to 1,000. We will be developing our understanding of number lines and will be able to compare numbers. We will also learn to count in 50s.

Addition and Subtraction - We will learn to add and subtract 1s, 10s and 100s, spotting the patterns when we do this. We will learn some new written methods for addition and subtraction, recognising what happens when we have to cross the 10 or 100. We will learn what the 'inverse' is and how this can help us to check our work.

Music

In our Music lessons we will be learning to sing 'Let your Spirit Fly'. For the recorder we will be starting with the notes g, a and b.

Year 3 – Autumn 1



Stone Age to Iron Age

Art

In Art we will be developing skills with chalks, charcoals and sketching pencils, creating work in the style of stone age cave drawings. We will then go on to look at portraying facial expressions.

Computing

This unit allows children to **explore electronic communication** using 2Email. Children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication.

Geography

In Geography, we will be learning about the compass directions North, South, East and West. We will be learning about Salisbury and its physical features (such as the River Avon) and human features (such as Stonehenge and Salisbury Cathedral).

RE

The title of this topic is **Creation and Covenant**. We will look at the poetic language in the first Creation story and learn this story in detail. As part of the topic we will consider why all people should be treated equally and how we feel when we are not treated equally. We shall also consider the need for dignity and how we can put this into practice in our lives.

PΕ

Football - In PE this half-term we will be able to take part in small sided football games looking for big spaces and learning to be able to pass the ball to team mates in big space.

<u>Science</u>

This unit on 'Rocks' takes children through six lessons where they learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally they learn how to recognise that soils are made from rocks and organic matter.