

Writing

Our writing will focus on two key texts, '**Grendel**', on which we will write our own **wishing tales**, and '**Charlie and the Chocolate Factory**', where we will explore the skills needed to write a **recount**.



We will learn about the author Roald Dahl.

RE

In RE we start with '**Thanksgiving**', focusing on Mass and how the parish family gathers to give thanks to God.

Next will be '**Opportunities**', where children will talk about using opportunities for good.

History

We will focus on the **history of the cacao bean**; the first recorded use of the bean, how it was used and when the first chocolate boxes appeared in our shops. Our author focus is **Roald Dahl**. We will learn about his life and about the amazing books he wrote.

Computing

Pupils will learn to **send and reply to emails** using dB Primary. They will **research a topic** on Google, finding out about the life and times of Roald Dahl.

Maths

In Maths this half term, we will be exploring **fractions** - finding half, recognising a quarter and a third. By the end of the unit, pupils will be finding three quarters. This will be followed by some work on **time and measurement**, telling the time using o'clock, half past, quarter past and quarter to.

Year 2 – Spring 2



Choccywoccydoodah

Geography

In Geography we will find out **where chocolate comes from**, how it is harvested and how it is shipped all around the world!

Music

This half term the children will be **listening to and appraising reggae music**. They will improvise using their voices and tuned instruments. They will then progress to composing using the skills they have learnt.

DT

We will be exploring **packaging and box nets** in DT. Also designing our own chocolate boxes, making them and then evaluating the finished product.

Art

This half term we are exploring the work of **Wassily Kandinsky**; in particular his circles painting. We will be honing our skills of colour mixing, blending, collage and shape.

PE

We have two PE lessons each week. We will focus on travelling and balancing, working towards a sequence of moves in **gymnastics**. We will also be learning to control, send and receive a ball in **hockey**.