

English

Our fiction writing focus this term is a **journey story**, using the text **'Vlad and the Florence Nightingale Adventure'**. We will be exploring the structure of a story alongside focusing on the features of characterization. We will then move onto writing recounts in the style of **biographies**. We will be using texts based upon the lives of Florence Nightingale and Mary Seacole to support this.

History

History is at the heart of our topic this term. Pupils will be learning about the lives of **Florence Nightingale** and **Mary Seacole**, and appreciating how both made our lives better today. We will be engaging in a **comparison study**, investigating the similarities and differences between both nurses and their lives. Children will recognise that as a result of the amazing work of both women many years ago, we celebrate **International Nurses Day** every year on Florence Nightingale's birthday. Finally, children will understand that we have a king who rules us and we have had a king or queen for many years, including when Mary Seacole and Florence Nightingale were alive - **Queen Victoria**.

Music

We will be very busy getting ready for our **Christmas production – Hey Ewe!**

PE

We will begin our gymnastics unit with a focus on balance, travel and movement sequences. The children will work collaboratively on a final sequence to perform to their peers. The children will also be doing **tag rugby** this term.

RE

Our RE focus this half term is **'Prophecy and Promise'**. The children will learn about the importance of Mary and the way we can draw closer to God through Mary. Scriptures we will explore include, The Annunciation, The Visitation, The Birth of Jesus and The Visit of the Shepherds. The children will be given many opportunities to explore these scriptures with small world play and learn the Hail Mary prayer.

Year 1 – Autumn 2



Angels of Mercy

Science

Exploring Everyday Materials takes children through six lessons where they learn how to distinguish between an object and the material from which it is made. They learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They describe the simple physical properties of a variety of everyday materials. And finally, they learn how to compare and group together a variety of everyday materials.

Art

In Art this term, children will be exploring art through the use of ipads. We will be learning how to use the **Paint program** to create a simple picture, **using tools like fill and brushes**, and how we can go back and change our picture. We will then use our knowledge of **lanterns** to draw one, inspired by Florence Nightingale. We will use different materials to bring our lanterns to life.

Maths

We will begin by continuing with our **'addition and subtraction'** within 10 unit. We will be exploring subtraction and finding all eight facts within a fact family. We will use different concrete resources, such as tens frames, part-whole model plates and number lines to embed this knowledge and understanding. Alongside this, we will learn about the different vocabulary associated with subtraction and addition which the children can then apply to their problem solving. We will then move onto **Geometry** where we will be recognising, naming and sorting **2D and 3D shapes**. This will be a very practical unit, with lots of opportunities for learning using many resources.

Computing

Pupils will understand that data can be represented in picture format and contribute to a class pictogram. Pupils will use a computer program to record the results of an experiment. Our internet safety lesson will continue to focus on the importance of **media balance**.