

English

We will be looking at two styles of **non-fiction texts** and **poetry**. Pupils will be using the book 'Seasons' to make their own **non-chronological report** about a chosen season, including what to wear, what to eat and what activities to do! Using the text 'Little Kids Big Book of Weather', we will be creating our own **explanations** about a type of weather. Finally, we will be creating our own **seasons poetry**! We will be continuing with our daily phonics lessons and guided reading.

RE

We will be working on Branch 4 'Desert to Garden' in RE this half term. We will be learning all about **Lent** and the 3 main events of **Holy Week**. We will be exploring the way Christians all over the world celebrate these religious events, through creative and practical activities.

Science

We will be investigating **seasonal changes**, observing and describing how the weather changes associated with the seasons. Children will learn the names and order of the seasons, before then moving onto creating our own weather station using simple measurements to collect data about rainfall, wind, day length and temperature. We will then use our observations to create **graphs** and film **weather reports**!

Maths

Children will learn to extend their knowledge of number beyond 20, up to 50. We will count by making groups of 10s, explore partitioning into tens and ones, and use a number line to estimate. We will be exploring '**measurement**'. First, we will explore length and height, before then moving onto weight and volume. Children will first be introduced to measuring using non-standard units of measure, before moving onto using balance scales, rulers and jugs.

Year 1 – Spring 2



Whatever the Weather

Geography

In Geography we will be learning about **daily weather patterns** in the UK and keeping a weather diary across a series of weeks to help us identify these. We will learn all about how weather can affect us! Children will explore what you would wear in a hot or cold place and the people who live in such places. Finally, we will locate the **equator and poles** on a map, investigating their impact on weather before creating brochures about a hot or cold country to help Mr Croghan plan his next holiday!

Art

We will be exploring **painting**; learning about mixing colours, shades, and how warm and cool colours can create moods. Children will be using these skills to create a **landscape painting** of a tree throughout the seasons, creating washes of colour for the background to reflect each season and using different styles and sized brushes to create leaves and buds.

Music

In Music this term we are building upon previous learning, continuing to **listen and appraise** music and understand **pitch, pulse and rhythm**. This unit presents an integrated approach to music where the games, dimensions of music (pulse, rhythm, pitch), singing and playing instruments are all linked. All the learning is focussed around one song: Round And Round, a Bossa Nova Latin style.

Computing

We will be learning to retrieve and organise information. The children will become **weather forecasters**, creating and filming their own weather reports for the UK. We will be learning how to use the internet to **research information** about plants, animals and people from both hot and cold countries. Linking with science, we will also learn how to **input and organise** our collected weather data on a graph.

PE

This term, pupils will be learning the key skills and rules of **hockey**, and we will also be creating our own **interpretive dances**.