

# ENGLISH *you*

## WRITING

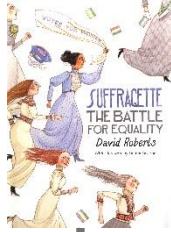
**RECOUNT** - writing a recount of a key event from the Suffragette movement: A death at the races.

**DISCUSSION** - Focusing on discussing key issues of equality, diversity, climate change and rights!

**POETRY** - topic related poetry.

## READING

We will be reading the Extraordinary Life of Rosa Parks by Sheila Kanani.



## COMPUTING

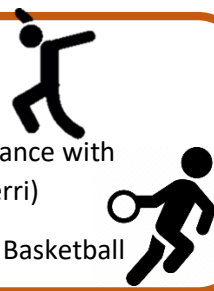
This term we will be building on our coding ability, introducing more complex instructions. Our internet safety lesson will be on **Finding My Media Balance**.



## PE

**Indoor PE** - Dance with Wannado (Kerri)

**Outdoor PE** - Basketball



## MUSIC

We will continue learning the keyboard and also spend time singing together as a class. We will also be listening to and appraising 'Happy' by Pharrell Williams.



## ART

The artist we are studying in this topic is Faith Ringgold: an inspirational female artist. She is best known for her collage-style quilts that depict powerful images of life in America. We will be creating collages in the style of Ringgold and using a range of media to embellish these.



## RE

Our topic for the half-term is called 'Creation & Covenant' and it is a deep dive into what we believe about how the world was created. We then move toward focusing on the poetic nature of the Genesis account of creation before focusing on 'The Fall' with Adam and Eve. We finish with a focus on how we can care better for creation!



## MATHS

**PLACE VALUE** - In Year 6 we look at numbers up to ten million, focusing on using place value grids and Gattegno charts. It is important that this foundational understanding is secure before the next topic.

**ADDITION, SUBTRACTION, MULTIPLICATION & DIVISION** - The focus of this block is factors, multiples, primes, multiplication and division.

White  
Rose  
Maths

## YEAR SIX

### AUTUMN ONE

## WONDERFUL WOMEN

## WHO'VE CHANGED THE

## WORLD



## HISTORY

Our main focus in history will be the key events of the five women we focus on in this topic. We will look at timelines, placing birth/death dates and key events on timelines. We spend time looking at a range of sources (differences between primary & secondary) and learning about the important changes that have come about due to the stand these women have taken. We will be using our knowledge mat to learn about key knowledge related to all of these incredible women.

