



Read Write Inc. Spelling Programme

This programme is being introduced at St Catherine's from Years 2 to 6 for the following reasons:-

- To raise standards in spelling
- To provide consistency and progression in the teaching of spelling
- To help support children to enable them to be more confident at spelling.

How does this programme support your child in learning to spell?

RWInc Spelling is an interactive programme which teaches spellings in a fun and engaging way. Each unit is introduced with a short video. It helps children to learn spellings with common patterns and uses rules in order to help them recall spellings as well as teaching exceptions to these rules.

Individual workbooks allow children to practise their spellings. Dots are used to identify individual sounds and dashes (for digraphs) and prefixes and suffixes can be added to root words to help them to spell with greater accuracy, understanding and confidence. Log books give children ownership of their spellings and further consolidation at home.

How the Log Books support your child to spell (This is like a Homework Book)

All children now have log books and these are important in helping them to practise the spellings they need to learn from each unit. Each unit explains the rules and gives handy tips and rhymes for remembering these. During the week the children will log the spellings they found tricky. The children will regularly do *speed spell* which will assess their ability to spell words the words they are learning. Again they will log any words that were misspelt from this activity.

Please note: The Log Books must be in school each day



Tips for supporting your child with spelling

- Make sure that the log book is used to practise the tricky spellings regularly. Revisit spellings from previous weeks.
- Ask your child to explain the rule for the week and get them to give you example words so that you can build up a word bank that can be referred to frequently.
- When your child is writing in their learning log remind them to use their dots and dashes to spell.
- Encourage your child to edit their own writing for misspelt words using the *sounds chart* in the log books to choose the right grapheme.
- Use the Log Book to log high frequency words which you notice your child is spelling wrong.
- Play *hold a sentence dictation* where you give the child a short sentence with one of their spellings in which will help them to understand the meaning of the word and spell and punctuate correctly

We hope you will enjoy working together on this new and exciting programme. If you have any questions, please do not hesitate to ask your child's class teacher.