

Year 6

TOPIC FOCUS/TITLE: Wonderful Women

HISTORY:

A study of famous women who have changed the history of the world. Their lives, struggles, experience of inequality. What they did? Achieved? Influenced?

This could be a look at 5 or 6 different women as long as it includes:

- Rosa Parks - racism.
- Emily Davison - women's votes.
- Malala Yousafzai - Education for girls.

- I can place events on a timeline/ decades.
- I can place historical events and people in chronological order.
- I can describe features of historical events/ people.
- I can recognise/ describe differences/ similarities between historical periods.
- I can suggest why there may be different interpretations of events.

GEOGRAPHY:

Locate on map, Atlas and globe where Rosa and Emily were born. Know a little about the society of the countries at the times the women were fighting their courses.

MUSIC:

Aretha Franklin – Civil rights supporter

Songs = Anthem for Black Lives Matter

LISTENING & APPRAISING:

- I can appreciate the impact of music on the people of the time
- I can use a range of musical vocabulary to describe the music of Aretha Franklin

Continue to learn to play ukulele/P Trumpet with West Sussex Music service – lessons cover rhythm and performing objectives

COMPUTING:

Data Retrieving and Organizing

- I can explore menu options and experiment with images - (colour effects, grid settings, options etc).
- I can add special effects to alter the appearance of a graphic.
- I can make an information poster using my graphics skills to good effect.
- I can conduct a video chat with people in another country/organisation (Education for girls link in a developing country?)

Link to pop art/ famous women images.

Link to art and design.

LITERACY:

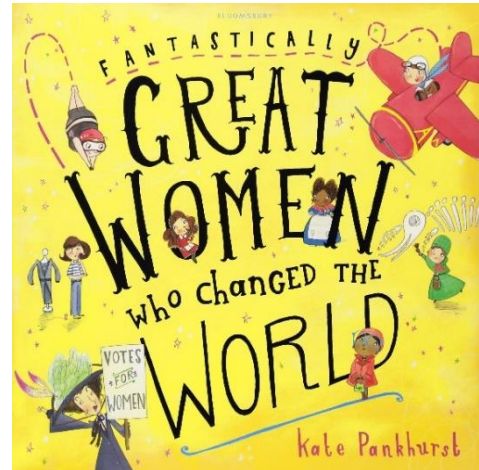
We have a range of quality texts, which have been purchased for this topic

Diary writing

Persuasive writing

Reports/Recounts

Arguments



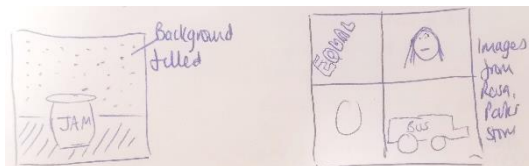
ART & DESIGN:

Drawing and Painting

Study Andy Warhol and the pop art movement (UK and USA 1950s). Create own A3 versions a 'Wonder Woman'.

Bold colours, everyday objects, background of dots and Lines. Ready mix paint.

- I can select and use a range of drawing tools fit for purpose.
 - I can draw facial expressions.
 - I can explain my painting style and how it has been influenced.
 - I can use a variety of techniques.
 - I can explain why I have combined tools and techniques in my work.
- Link to computing.



RESOURCES:

Bbc.co.uk - brilliant video clip - Rosa Parks telling her story.

TAKE HOME TASK:

Provide the children with a range of Rosa Park quotes. Ask them to select one which 'speaks to them'. Produce a postcard sized version of the quote and illustrate appropriately - either by hand or use computing skills.

VISIT:

It may be possible to invite someone into school who has had to fight for their rights – colour, gender, access to education