

Year 5 – Autumn 2020 (2nd half)



TOPIC: The Nile - Giver of Life

<p>Key Subject Focus/Foci:</p> <ul style="list-style-type: none"> • Geography – The River Nile • History- The lives of the Ancient Egyptians. 	<p>Quality Texts:</p> <p>Secrets of a sun king by Emma Carroll and Treasury of Egyptian Mythology by Donna Jo Napoli.</p>	<p>Vocabulary:</p> <p>Tributaries, basin, delta, civilization, sculpt, tactile, inundation, kemet, fertile, winnowing scoop, hoe, rake, sickle, plough and the three farming seasons: Akhet, Peret and Shemu,</p>
<p>Knowledge:</p> <ol style="list-style-type: none"> 1. I can locate the River Nile and its tributaries. 2. I understand and explain the importance of rivers in the distribution of goods. 3. I can explain why people, then and now, lived by rivers. 4. I can compare the land use around the Nile during Ancient and modern times. 5. I can compare and contrast environmental views about the construction of the Aswan Dam. 6. I can give detailed explanations about what ‘gifts’ were provided to the Egyptians from the annual flooding of the Nile. 7. I know how people in Ancient Egypt relied on the flooding of the Nile. 8. I use historical vocabulary to describe the lives and working day of Egyptian farmers. 9. I know the part religious belief played in the lives of Ancient Egyptians. 10. I can place the Ancient Egyptian civilization on a timeline. 		<p>Skills:</p> <ul style="list-style-type: none"> • I can name and locate the eleven countries through which the Nile flows (Ethiopia, Sudan, South Sudan, Egypt, Rwanda, Tanzania, Uganda, Burundi, the Democratic Republic of Congo, Eritrea and Kenya). • I can sculpt with mouldable materials and add visual and tactile elements to my work to create the head of a canopic jar. • I can work with different forms of paint on small scale to decorate the head of a canopic jar. • I can make a shaduf which is strong and fit for purpose by measuring, cutting and joining wood together. • I can use instant messaging to communicate with class members. • I can conduct a video chat with someone somewhere else in the school (linked to topic research). • I can name some Egyptian Gods and what they were the God of. (Amun-Ra, Mut, Osiris, Anubis, Ra, Horus, Thoth, Hathor, Sekhmet and Geb).
<p>In this exciting new topic, we will be learning all about The River Nile, linking to the Ancient Egyptians! In literacy we will be writing our own stories based on our quality text and a non-fiction piece about Ancient Egyptian mythology. In art we will be creating our own clay heads for a canopic jar, using our knowledge of the Ancient Egyptian Gods and in D.T we will be making shadufs! We will be learning the ukulele in music this year, learning the different techniques of playing it, listening together and singing in rounds.</p>		