

## Littlehampton Locality core principles for formative assessment

The Littlehampton Locality believes that an effective framework for assessment is comprehensive, fit for purpose and integral to teaching and learning.

It reflects and values teacher judgement and actively involves and engages pupils and is fair, time efficient and manageable.

We aim to ensure consistency and continuity between year groups, key stages and across the locality, through regular moderation and professional dialogue.

It sets out steps:

- that enable:
  - tracking of pupils' attainment and progress towards end of year and key stage expectations
  - recognition of individual achievements
  - identification of the next steps in learning for individual pupils
  - interaction and dialogue around learning with both pupils and other stakeholders
  
- that ensure:
  - data is accurate accessible and based on a shared understanding
  - early recognition of pupils and groups at risk of underachievement regardless of ability
  - identification of areas of provision to be improved or celebrated
  
- that support:
  - teaching and planning o transition between schools
  - regular reporting to parents