

Communication & Language

Learning how to listen in whole class learning.
Learning how to follow instructions.
Listening to stories.
Using talk to play with and get to know other children.

Expressive Arts and Design

Role Play/Drama:

The fairytale castle/shop outside
Giants castle/shop/market stall (outside role play area)

Design & Make/Creative Workshop Area:

Painting beanstalks/three pigs houses.
Sketching picture of their face
Collage houses

Music: Exploring the sounds the instruments make

Personal, Social and Emotional Development

Finding out about school.
Making friends.
Learning about school rules.
Focus on sharing.
How to deal with different feelings
i.e. happiness, anger, sadness etc.

Mathematics

Ordering beans/beanstalks by height.
Measuring beanstalks.
Symmetrical houses.
Counting beans.
Recognising numbers.
Exploring with 2D shapes.
Money.
Positional language - read 'The Little Red Riding Hood'

Physical Development

Learning how to get undressed/dressed for PE.
Games - Involving listening skills and teamwork.
Throwing and catching
Fine motor development using pegs and boards, threading, handwriting

St Francis Class

(Reception)

ONCE UPON A TIME



Autumn Term 2019

(1st Half Term)

Literacy - Reading & Writing

Book Area:

A variety of picture books.
Non-fiction books about schools, toys,
Travel, transport.

Writing/Graphics Area:

Writing posters to find Granny
Re-writing the story of the three little
Making 'class rules' signs
Writing speech bubbles

Books:

Jack and the Beanstalk, Jim
and the Beanstalk,
The Three little pigs, The
True Story of the Three
Little Pigs,
Little Red Riding Hood, The
Wolf's Story.

Understanding the World

Investigative Area/Centre of Interest:

Sorting beans, investigating different materials

RE:

being part of a family and discussing the importance of 'me',
Exploring finding out about baptism

Construction:

Planning and building models

Computing:

Whiteboard, computers, Beebot, digital camera, drawing
program on whiteboard