

### Communication & Language

Learning how to follow instructions.  
Listening and responding to a range of stories.  
Using descriptive language to describe the emergency services.  
Emergency services role play areas inside and outside.

### Mathematics

Numicon Led  
2D and 3D shape  
Doubling and halving  
Learning how to give directions (position and direction)

### Personal, Social and Emotional Development

EPR programme  
Looking at different emotions and what they feel like to us.  
Forming positive relationships with others.  
Exploring how we are different to each other.

### Expressive Arts and Design

*Role Play/Drama:*  
Police Station and Hospital (inside role play area)  
Fire Station (outside role play area)  
*Design & Make/Creative Workshop Area:*  
Making their own police station using Junk Modelling, painting pictures of emergency services.  
*Music:*  
Exploring the sounds the instruments make.

## St Francis Class (Reception)

# 999 What's Your Emergency?

Spring Term 2019  
(1st Half Term)



### Physical Development

Beanbag throwing and catching skills  
Hoop skills  
Ball skills  
Control using a pencil to form letters correctly.

### Literacy - Reading & Writing

*Book Area:*  
A variety of picture books.  
Non-fiction books about  
The emergency services  
*Writing/Graphics Area:*  
Making signs for police station role play area,  
Describing a police officer, writing a recount,  
Writing findings from research about the  
Emergency Services.

*Books:*  
Police Car on Patrol,  
Dinosaur Police, Fire Engine  
Flashing, Ready Steady  
Rescue, Ambulance in  
Action.

### Understanding the World

Researching the role of the emergency services using  
ipads, computers and books.  
Local Walk  
Visits from the emergency services and asking  
appropriate questions.