

Communication & Language

Listening for rhyme in the book 'Farmyard Hullabaloo'.
Hot seat questioning.
Following instructional texts to make bread.
Listening to stories and understanding how to be a good scientist.
Asking questions on our school trip.

Mathematics

Numicon Led
Maths games and how to play them.
Addition and Subtraction problems.
Weighing animals and minibeasts.
Doubling number sentences.
Reviewing properties of 2D and 3D shapes.

Personal, Social and Emotional Development

EPR programme
Listening to our friends when they are talking.
To negotiate with friends and solve problems on our own.

Expressive Arts and Design

Role Play/Drama: Farm Shop, Farmer's Market, Garden Centre.
Design & Make/Creative Workshop Area: Making Collages of farm animals, Making minibeasts, observational drawings of bugs, painting a cockerel tail.
Music: Matching music to animal sounds, Making up own version of Old MacDonald.

St Francis Class

(Reception)

All Creatures Great and Small



Spring Term 2019

(2nd Half Term)

Physical Development

- Gymnastics using mats and benches.
- Moving/travelling across the benches in different ways.
- Using different body parts to travel across the benches.
- Adding more equipment (boxes) for jumping and landing safely.
- Exploring different finishing techniques.
- Liturgical Dance

Literacy - Reading & Writing

Book Area:
A variety of picture books.
Non-fiction books about The Farm and Minibeasts.
Writing/Graphics Area:
Writing our own rhyming animal poems,
Writing up facts about minibeasts,
Using story planners to plan a story about Minibeasts.
Write a story about minibeasts using our story planners.

Books:

Farmyard Hullabaloo,
The Little Red Hen,
Class One Farmyard Fun,
Mad About Minibeasts,
Some Bugs,
The Very Busy Spider.

Understanding the World

The World: Looking at healthy eating; differences between living in a town and the countryside; making bread; creating a bug hotel; school trip to the Wetland Centre; pond dipping.
Technology: Using computers to make a sign/poster for the role play area; Use ipads to make a digital book for our animal poems; researching farms; researching minibeasts; taking photos of our pond dipping.
People and the Community: Matching baby and adult farm animals; researching the role of farmers; Exploring how farm shops and farms help the community; exploring the role of a scientist; our role in the community to help minibeasts.