

## Mathematics

Number- Multiplication and division.

Find factor pairs.

Use formal written methods to multiply up to 3 digit numbers.

Solve correspondence problems.

Measurement- Area.

Calculate the area for squares and rectangles.

## PE

Liturgical dance with specialised dance teacher.

## English

Quality texts- Street Child and A Victorian childhood.

Write a Tale of Fear (ghost story), using Street child as a stimulus.

Non- chronological reports- linking to schooling in Victorian times and the subjects they would have learnt about.

Recount- Based on our trip and emersion day- discovering an old factory!

## RE:

Local church- Community-

- Belonging to a community.
- The life of the local Christian community.

Eucharist- Giving and receiving-

- Giving and receiving every day.
- The Eucharist challenges and enables living and growing in communion.

## St. Therese's Class

(Year 4)

## Jim's Journey

**Spring Term 2019**

(1st Half Term)



## History

- Life for children in Victorian times.
- Workhouses and chimney sweeps.
- Compare the lives of the rich and poor.
- Queen Victoria and Doctor Barnardo.
- What did the Victorians do to shape our lives today?

## Music

Continue learning the clarinet with Mr Mott. Sing in harmonies and rounds.



## Computing

Online safety- identifying and reporting spam.

Present work using Microsoft Office.

Explain how search engines select results.

Create an e-book, importing images and sound clips.

## Science

Electricity

- Be able to create an electrical circuit.
- Create a circuit with a working switch.
- Identify objects which use electricity and when it was invented.
- Identify electrical conductors and insulators.

## Art

*Key artist- Lowry.*

The children will be learning about Lowry and his works of art. They will create their own perspective drawing, using his pieces as inspiration as well as our key text, Street child.