

Year 1	History	Geography	Science	D.T.	Art	Music
<p><u>Autumn 1</u></p> <p><u>Aliens</u></p>	<p>No history this term</p>	<p>Science Link - identify daily and seasonal weather patterns in the UK (throughout the year).</p> <p>Name locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - use atlases and globes.</p> <p>Identify human features pertaining to the local area: town, factory, farm, house, office, port, harbour and shop.</p>	<p>Throughout the year, children observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how the day length varies.</p> <p>Ourselves</p>		<p>Sketching &amp; Painting pictures of aliens</p> <p>Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk</p> <p>Control the types of marks made with the range of media</p> <p>Lines and Marks</p> <p>Name, match and draw lines/marks from observations.</p> <p>Invent new lines</p> <p>Draw on different surfaces with a range of media</p> <p>Shape</p> <p>Observe and draw shapes from observations</p> <p>Draw shapes in between objects Invent new shapes</p> <p>Tone</p> <p>Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes</p> <p>Use a variety of tools and techniques including different brush sizes and types</p> <p>Mix and match colours to artefacts and objects</p> <p>Work on different scales Experiment with tools and techniques e.g. layering, mixing media, scrapping through</p> <p>Name different types of paint and their properties</p> <p>Colour</p> <p>Identify primary colours by name</p> <p>Mix primary shades and tones</p> <p><b>+ 3D Materials</b></p>	<p>Throughout. Use their voices expressively + creatively - sing songs, chants and rhymes.</p> <p>Play tuned and untuned instruments.</p> <p>Listen with concentration to a range of high quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>

<p><u>Autumn 2</u> <u>LEGO</u></p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p>Materials</p>	<p><b>Sheet Materials</b> Fold, tear and cut paper and card Roll paper to create tubes Cut along lines, straight and curved Curl paper Use hole punch Insert paper fasteners for card linkages Create hinges Use simple pop ups Investigate strengthening sheet materials Investigate joinings temporary, fixed and moving</p>	
<p><u>Spring 1</u> <u>Treasure</u></p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>		<p>Pushes/ Pulls</p>	<p><b>Construction</b> Join appropriately for different materials and situations e.g. glue, tape, Mark out materials to be cut using a template Cut strip wood/dowel using hacksaw and bench hook See glue gun used by an adult</p>	
<p><u>Spring 2</u> <u>Dinosaurs</u></p>	<p>Events beyond living memory that are significant nationally or globally.</p>		<p>Growing Plants  + Animals</p>	<p>Moving 2D puppets</p> <ul style="list-style-type: none"> <li>• Fold, tear and cut paper and card</li> <li>• Roll paper to create tubes</li> <li>• Cut along lines, straight and curved</li> <li>• Curl paper</li> <li>• Use hole punch</li> <li>• Insert paper fasteners for card linkages</li> <li>• Create hinges</li> <li>• Use simple pop ups</li> <li>• Investigate strengthening sheet materials</li> </ul> <p>Investigate joinings temporary, fixed and moving</p>	
<p><u>Summer 1</u> <u>Jungle</u></p>		<p>Physical features of the jungle + beach, cliff, etc. (see curriculum)  Location of hot and cold areas in the world.</p>	<p>Growing Plants</p>	<p>Andy Goldsworthy Collage Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc Arrange and glue materials to different backgrounds</p>	

		Understand geographical similarities and differences through studying the human and physical geography of a small area of the U.K. and of a small area in a contrasting non-E.U. country.		Sort and group materials for different purposes e.g. colour, texture Fold, crumple, tear and overlap papers Work on different scales Colour Collect, sort, name match colours appropriate for an image Shape Create and arrange shapes appropriately Texture Create, select and use textured paper for an image	
<u>Summer 2</u> <u>Carnival</u>	Significant Events (Windrush)		Sound/Hearing	Instruments/Costumes	