

Year 2	History	Geography	Science	D.T.	Art	Music
<u>Fire Fire</u>	Events beyond living memory that are nationally significant.		<p>Identify and compare the uses of a variety of everyday materials. Including wood, metal, plastic, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squishing, bending, twisting and stretching.</p>	<p><u>DT - Construction</u> Make vehicles with construction kits which contain free running wheels Use a range of materials to create models with wheels and axles e.g. tubes, dowel, cotton reels Attach wheels to a chassis using an axle Join appropriately for different materials and situations e.g. glue, tape, Mark out materials to be cut using a template Cut strip wood/dowel using hacksaw and bench hook See glue gun used by an adult</p>		<p>Throughout. Use their voices expressively + creatively - sing songs, chants and rhymes.</p> <p>Play tuned and untuned instruments.</p> <p>Listen with concentration to a range of high quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>
The Gambia		Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area of a contrasting non-European country.		<p><u>Printing & Textiles</u> Print with a range of hard and soft materials e.g. cork pen barrels, sponge</p> <p>Make simple marks on rollers and printing palettes Take simple prints i.e. mono - printing</p> <p>Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils</p> <p>Build repeating patterns and recognise pattern in the environment</p> <p>Create simple printing bloc with press print</p> <p>Design more repetitive patterns</p>		African music - drumming

				<p><u>Colour</u> Experiment with overprinting motifs and colour</p> <p><u>Textiles</u> Colour fabrics using a range of techniques e.g. fabric paints, printing, painting Cut out shapes which have been created by drawing round a template onto the fabric Join fabrics by using running stitch, glue, staples ,over sewing, tape</p>	
Choccywoccy doodah	Lives of people in the past who have contributed to national and international achievements.		<p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><u>Food</u> Develop a food vocabulary using taste ,smell, texture and feel Group familiar food products e.g. fruit and vegetables Cut, peel, grate, chop a range of ingredients Work safely and hygienically Understand the need for a variety of foods in a diet Measure and weigh food items, non statutory measures e.g. spoons, cups</p>	
Dragons		<p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world in relation to the Equator and the North and South Poles.</p> <p>Focus on Geographical vocab. relating to physical features.</p>	<p>Notice that animals, including humans, have offspring that grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food, air).</p> <p>Describe the importance for humans of exercise, eating the right types and amounts of food, and hygiene.</p>	<p>Sheet materials Fold, tear and cut paper and card</p> <ul style="list-style-type: none"> • Roll paper to create tubes • Cut along lines, straight and curved • Curl paper • Use hole punch • Insert paper fasteners for card linkages • Create hinges • Use simple pop ups • Investigate strengthening sheet materials <p>Investigate joinings temporary, fixed and moving</p>	

Circus		<p>Name and locate the 7 continents and 5 oceans.</p> <p>Name the seas surrounding the UK.</p> <p>Focus on human and physical features.</p>		<p><u>Textiles</u></p> <p>Colour fabrics using a range of techniques e.g. fabric paints, printing, painting</p> <p>Cut out shapes which have been created by drawing round a template onto the fabric</p> <p>Join fabrics by using running stitch, glue, staples ,over sewing, tape</p> <p>Decorate fabrics with buttons, beads, sequins, braids, ribbons</p>	
Turrets and Tiaras	<p>Significant historical events, people and places in their own locality.</p>		<p>Explore the differences between things that are living, dead or have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p><u>Drawing - Texture</u></p> <p>Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk</p> <p>Control the types of marks made with the range of media</p> <p><u>Texture</u></p> <p>Investigate textures by describing, naming, rubbing, copying</p>	